



A Team Approach to Scaling Completion

FOCUSING ON EQUITY

WE BELIEVE IN EQUITY

We know we're all in this together – and our collective economic, cultural and civic futures depend upon success in higher education for all people, not just the most economically secure. We will move beyond lip service, recognizing that while data disaggregation is an essential starting point, we must do more in our pursuit of concrete actions proven to permanently close achievement gaps for those most often left behind: students of color, low-income students, first generation students and older students. We reject low expectations.



COMPLETE COLLEGE AMERICA

OUR MISSION

Working at scale to significantly increase the number of Americans with quality career certificates or college degrees and to **close attainment gaps for traditionally underrepresented populations.**







A nighttime photograph of a city street in Indianapolis, featuring tall buildings and streetlights. The image is overlaid with a dark blue semi-transparent banner containing the event title.

SUMMER ACTION SUMMIT INDIANAPOLIS

#SAS2017

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AMERICA**

EQUITY



Trent Ball

Associate Dean of Students,
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SOUTHEAST MISSOURI
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Kachina Weaver

Chief Policy Officer
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@KachinaWW

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STRATEGIC GOAL 2:

Erase Equity Gaps



COLORADO
Department of
Higher Education

White Student Attainment

2012 - 53.3%

2017 - 64.1%

2025 - 67.1%

NO GAP



COLORADO
Department of
Higher Education

Hispanic Attainment

2012 - 18%

2017 - 28.5%

2025 - 38.3%

GAP = 27.7%



African American Attainment

2012 - 32.2%

2017 - 39.4%

2025 - 35.7%

GAP = 30.3%



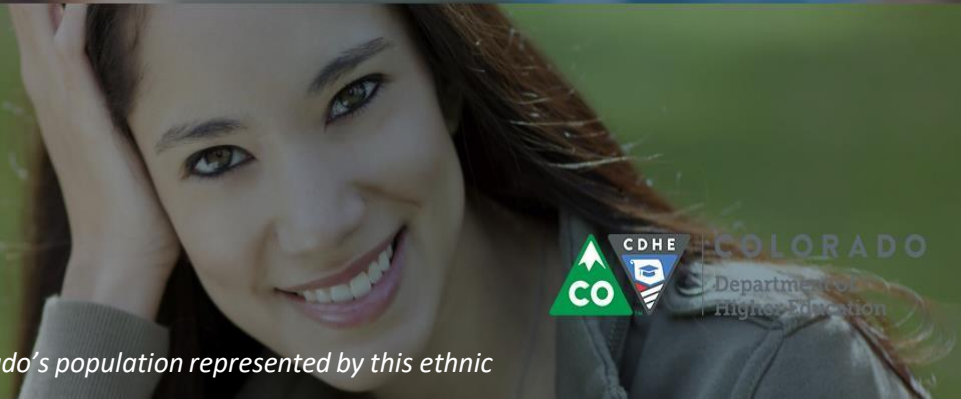
Native American Attainment

2012 - 28.3%

2017 - 28.5%

2025 - 25.3%

GAP = 40.7%



Indicates the proportion of Colorado's population represented by this ethnic group



COLORADO
Department of
Higher Education

TARGETS & INDICATORS OF PROGRESS

Increase the age 25-34 population credential attainment:

- Of the Hispanic population from 29 percent (2017) to 66 percent by 2025
- Of the African American population from 39 percent (2017) to 66 percent by 2025
- Of the Native American population from 29 percent (2017) to 66 percent by 2025

Increase number of annual credential completion by minority and low-income

students Increase certificate completion by minority and low-income students

Increase high- demand credential completion including:

- Increasing STEM credential completions by minority and low-income students
- Increasing Educator Preparation credential completions by minority and low-income students

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