

2017 COMPLETE COLLEGE AMERICA ANNUAL CONVENING

ACCESS TO THE  
**AMERICAN  
DREAM**

NOVEMBER 29 - DECEMBER 1 | NEW ORLEANS, LOUISIANA

**A Momentum Year Approach to Complete  
College Georgia  
Tristan Denley**

**COMPLETE COLLEGE** AMERICA

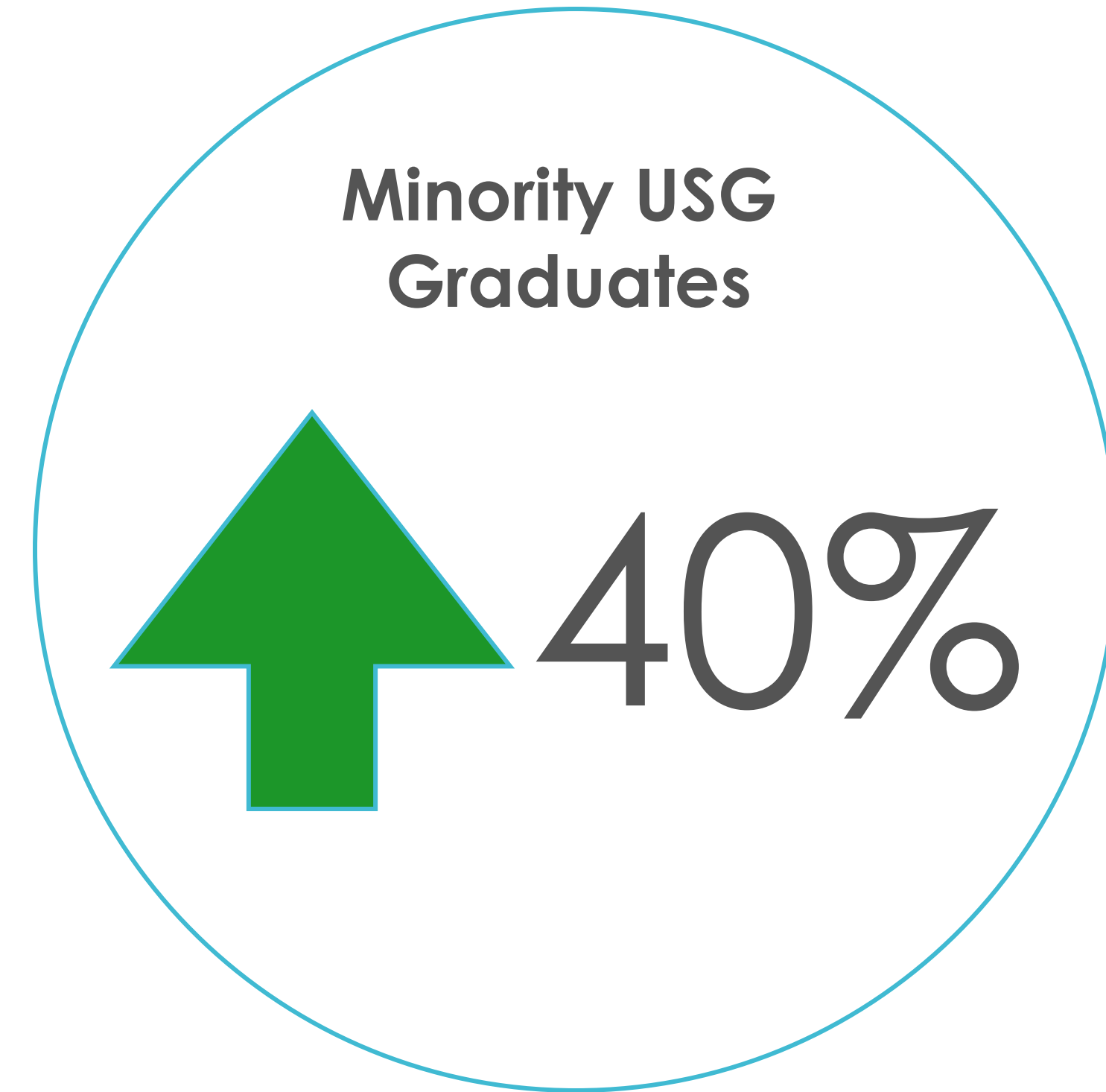
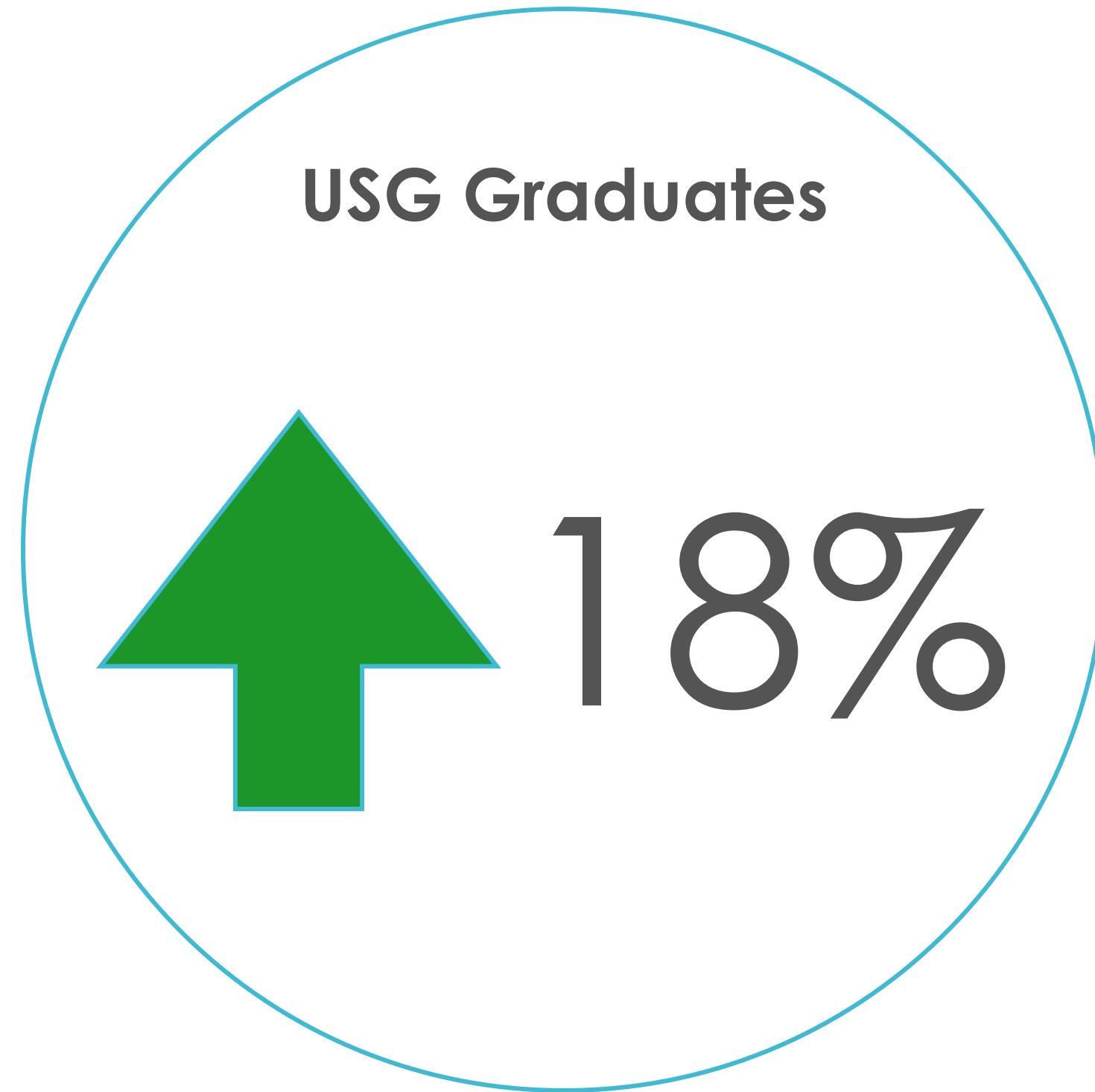


A photograph of a wooden boardwalk path made of several parallel wooden planks, leading straight into a dense, green forest. The path is flanked by lush green grass and foliage. The background is softly blurred, showing more trees and greenery. A semi-transparent dark grey rectangular box is centered over the path, containing white text.

Creating Clear  
Degree Pathways  
to Success



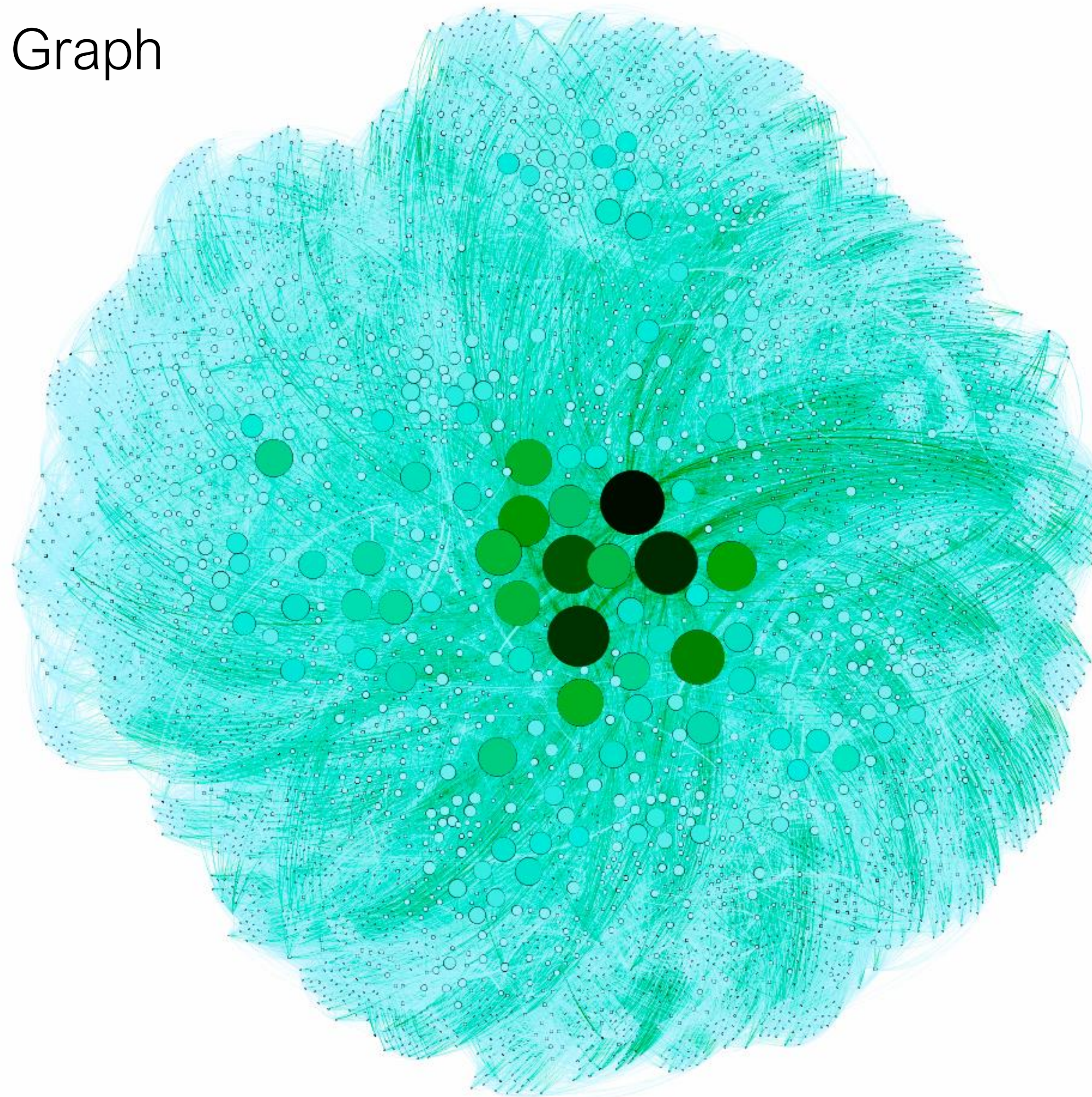
# Since 2011...



# WHAT DATA SAYS ABOUT THE PATHWAYS

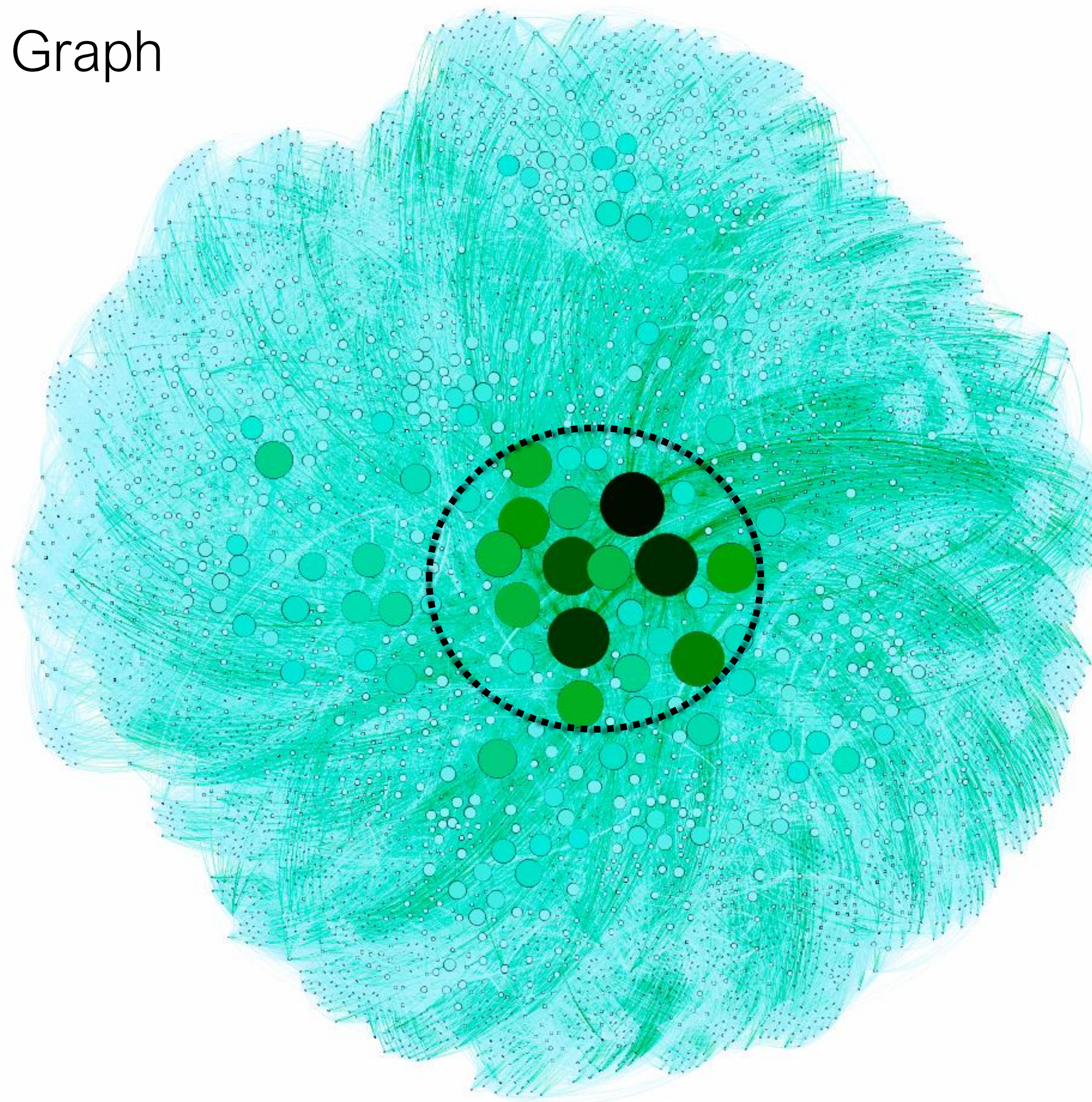


# The Graduate Transcript Graph





# The Graduate Transcript Graph







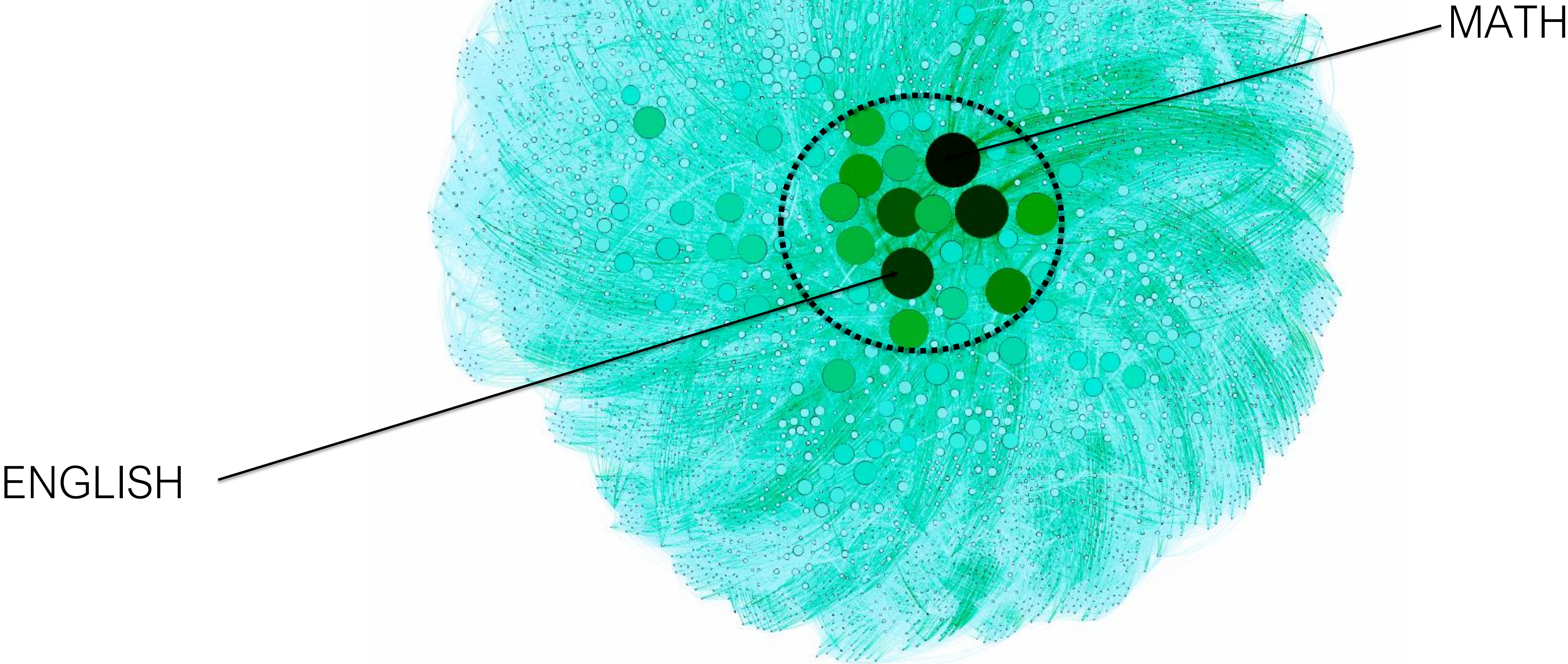
Gateways to Completion<sup>®</sup>



UNIVERSITY SYSTEM OF GEORGIA



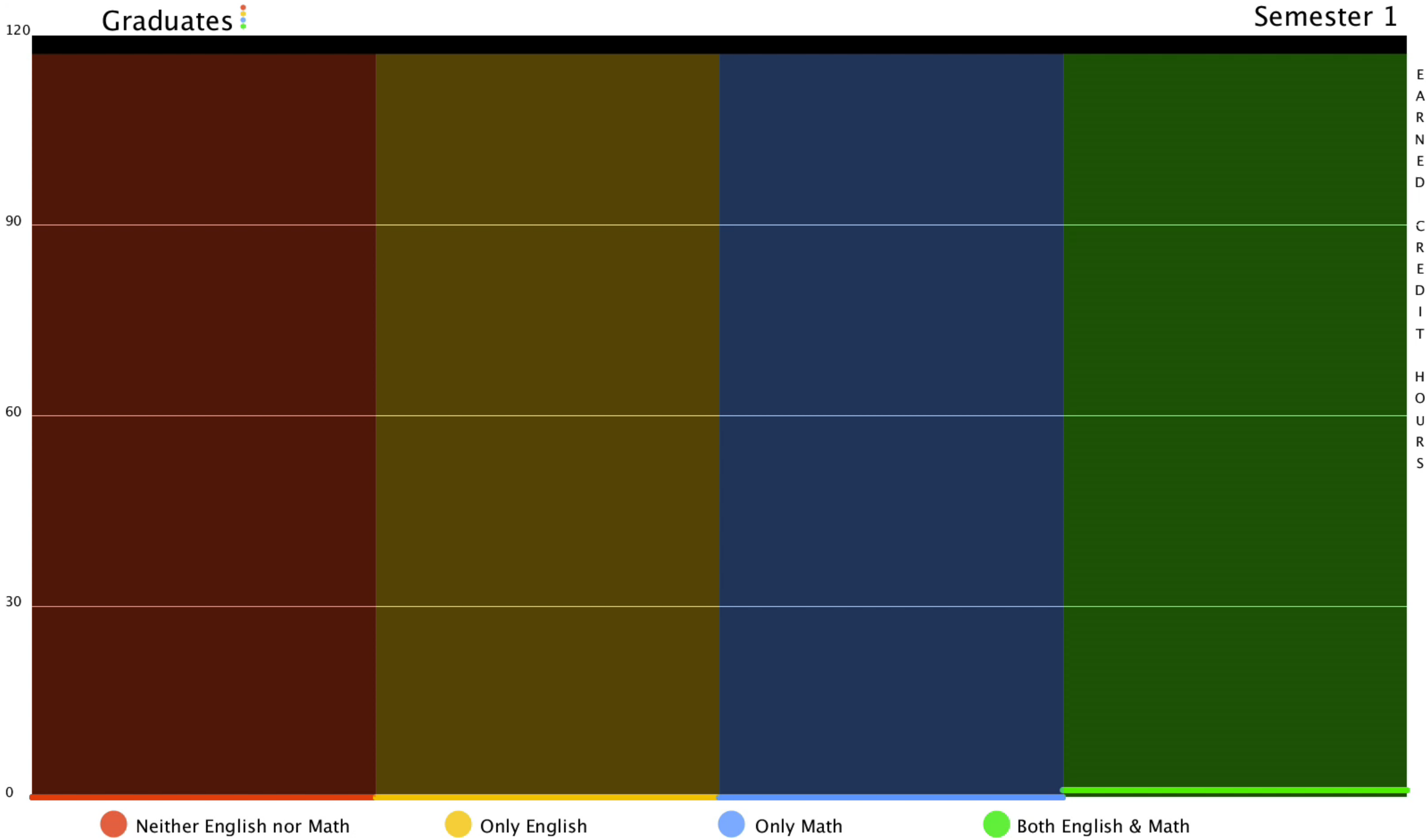
# The Graduate Transcript Graph





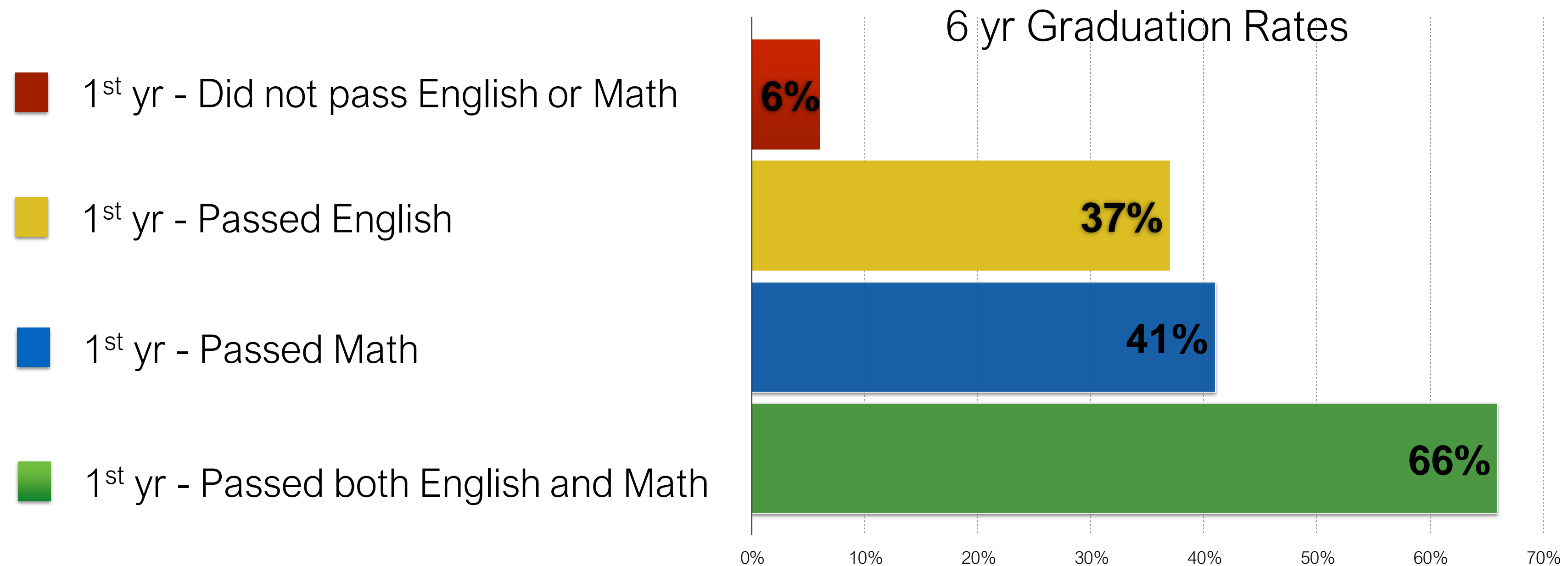
10,000 USG  
Students

2,500 who  
either  
completed their  
first credit  
bearing math  
and/or writing  
class or  
completed  
neither during  
their first  
academic year





# English and Math



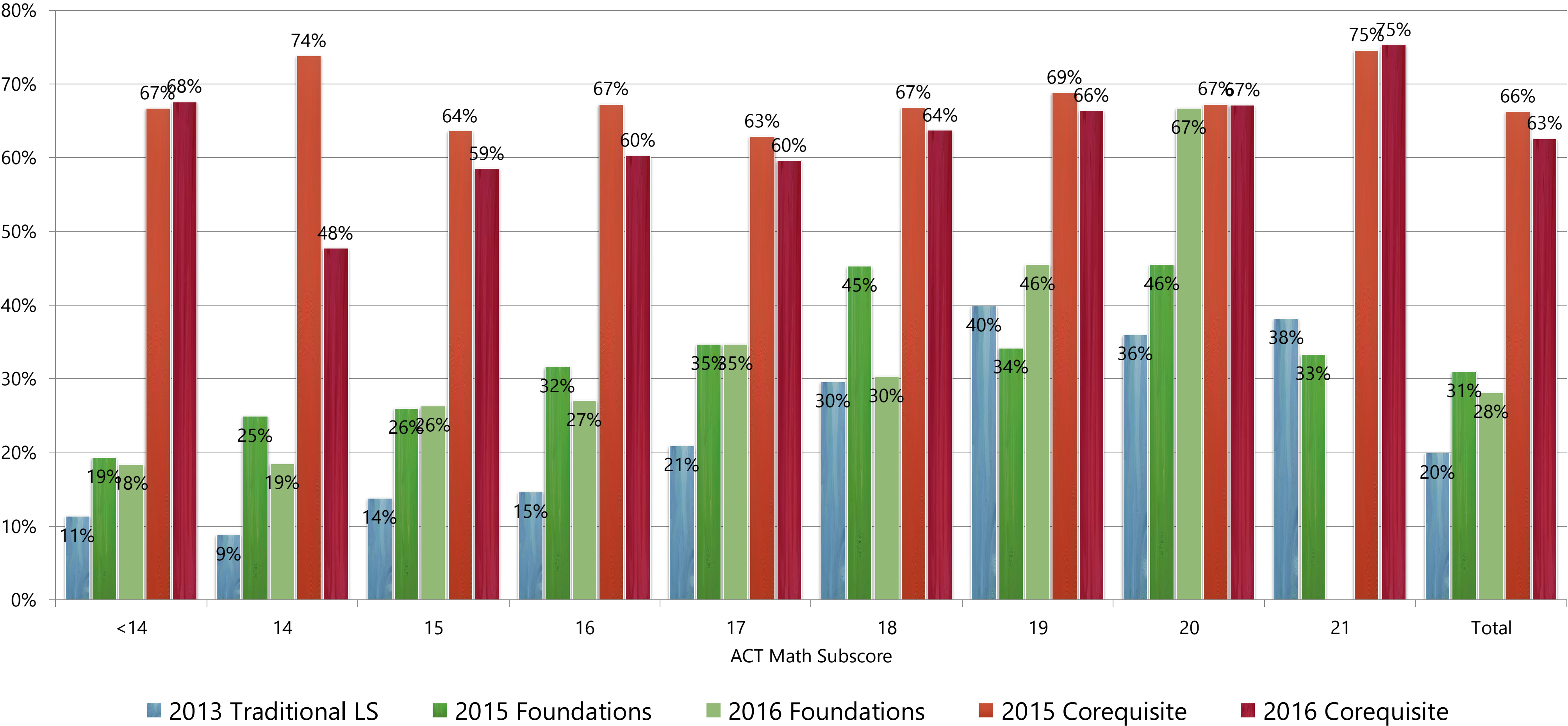


# Co-requisite Remediation in Georgia



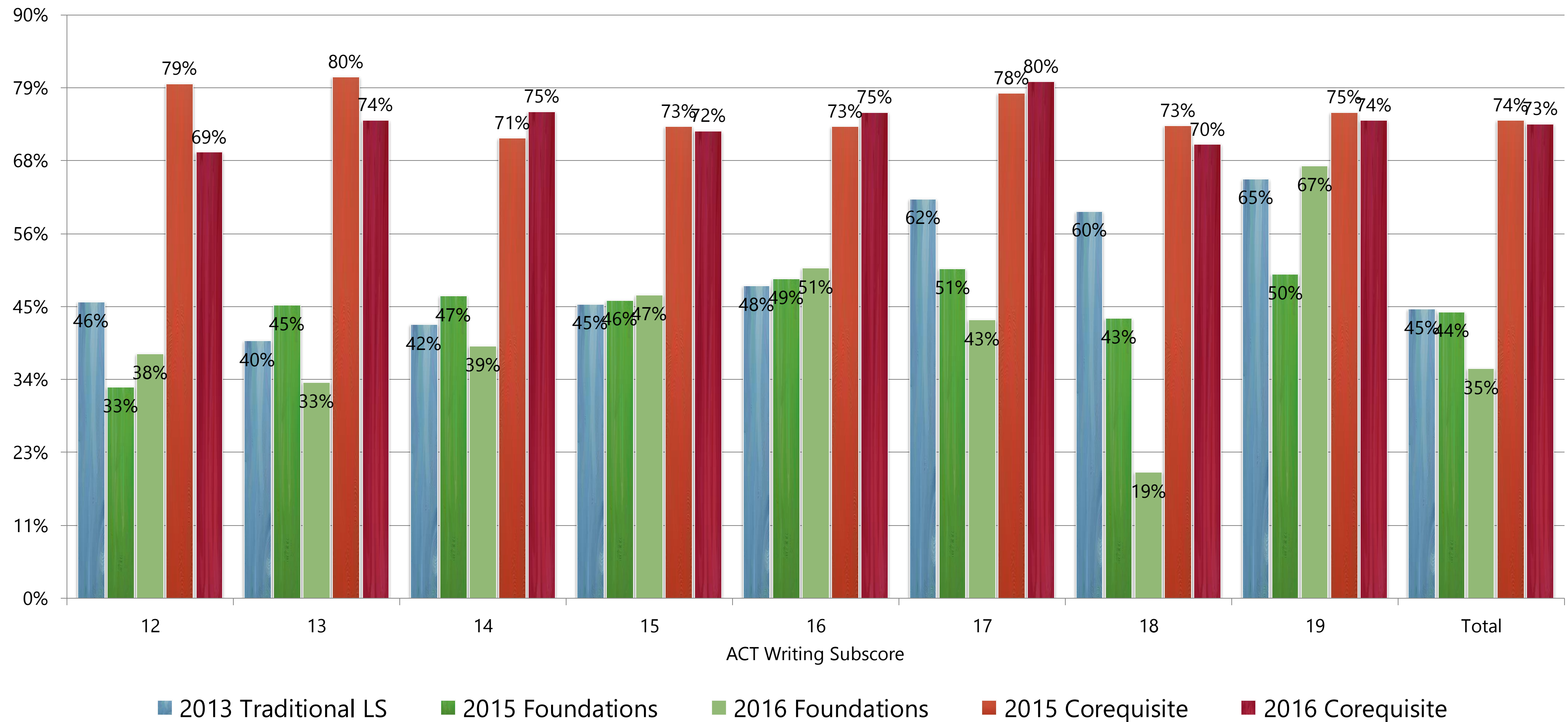


# System Comparison of Success in Gateway Math Classes

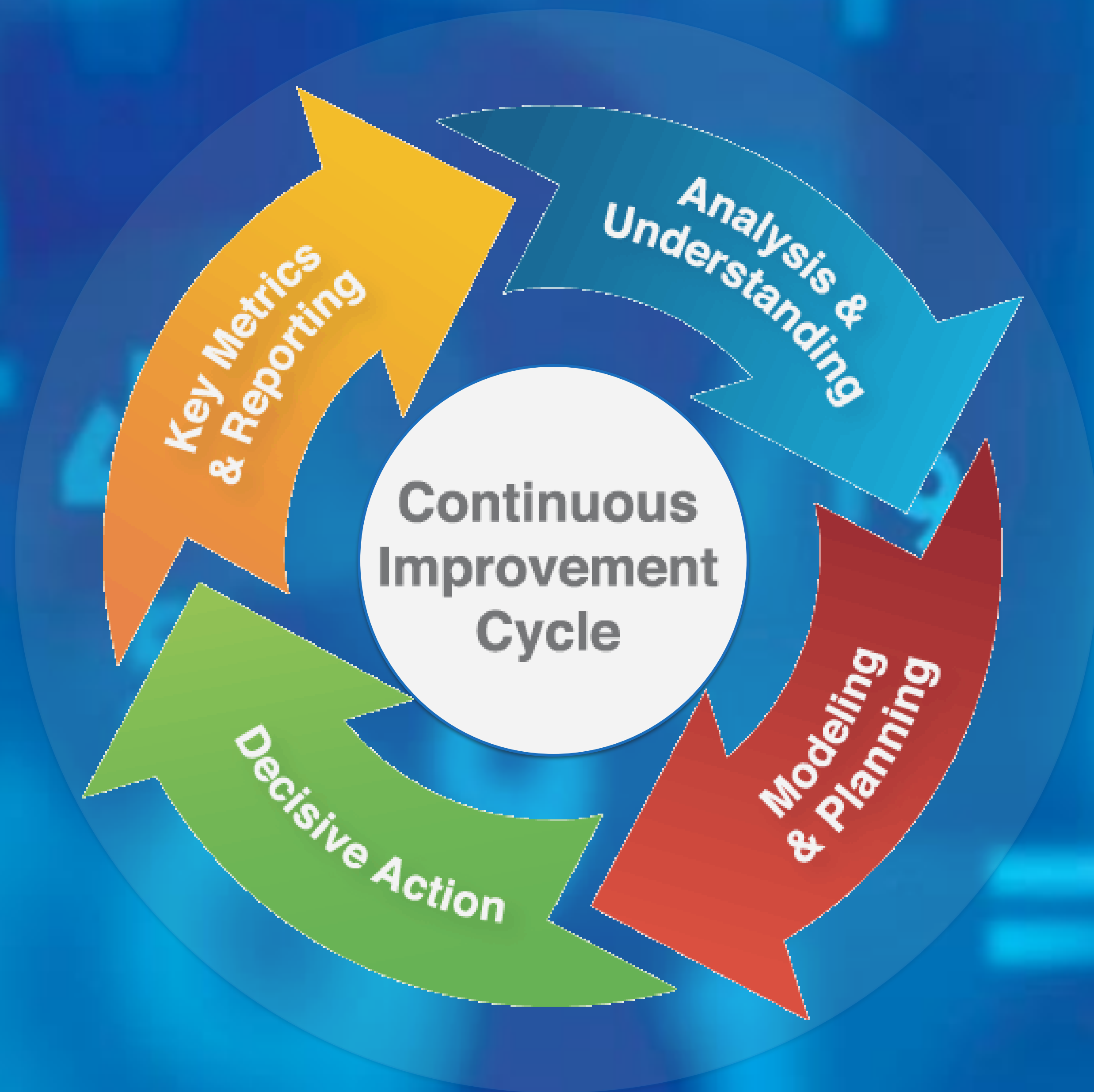




# System Comparison of Success in Gateway English Classes





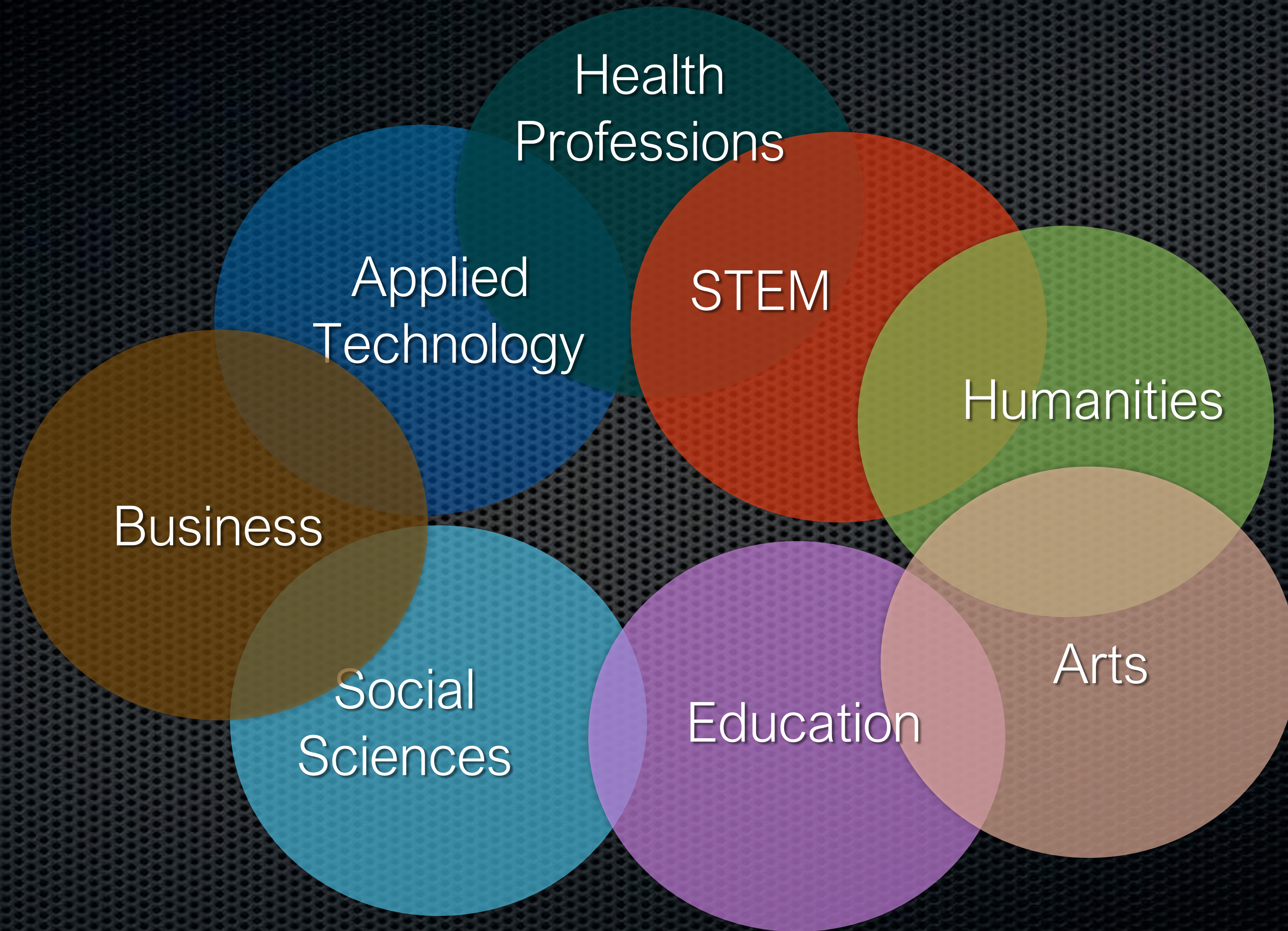




# Focus and Purpose









# Predictive Analytics





# Graduation Trajectories

● Non graduate

● Graduate



Credit Hours









# Graduation Trajectories

- Non graduate
- Graduate
- Alternative Degree

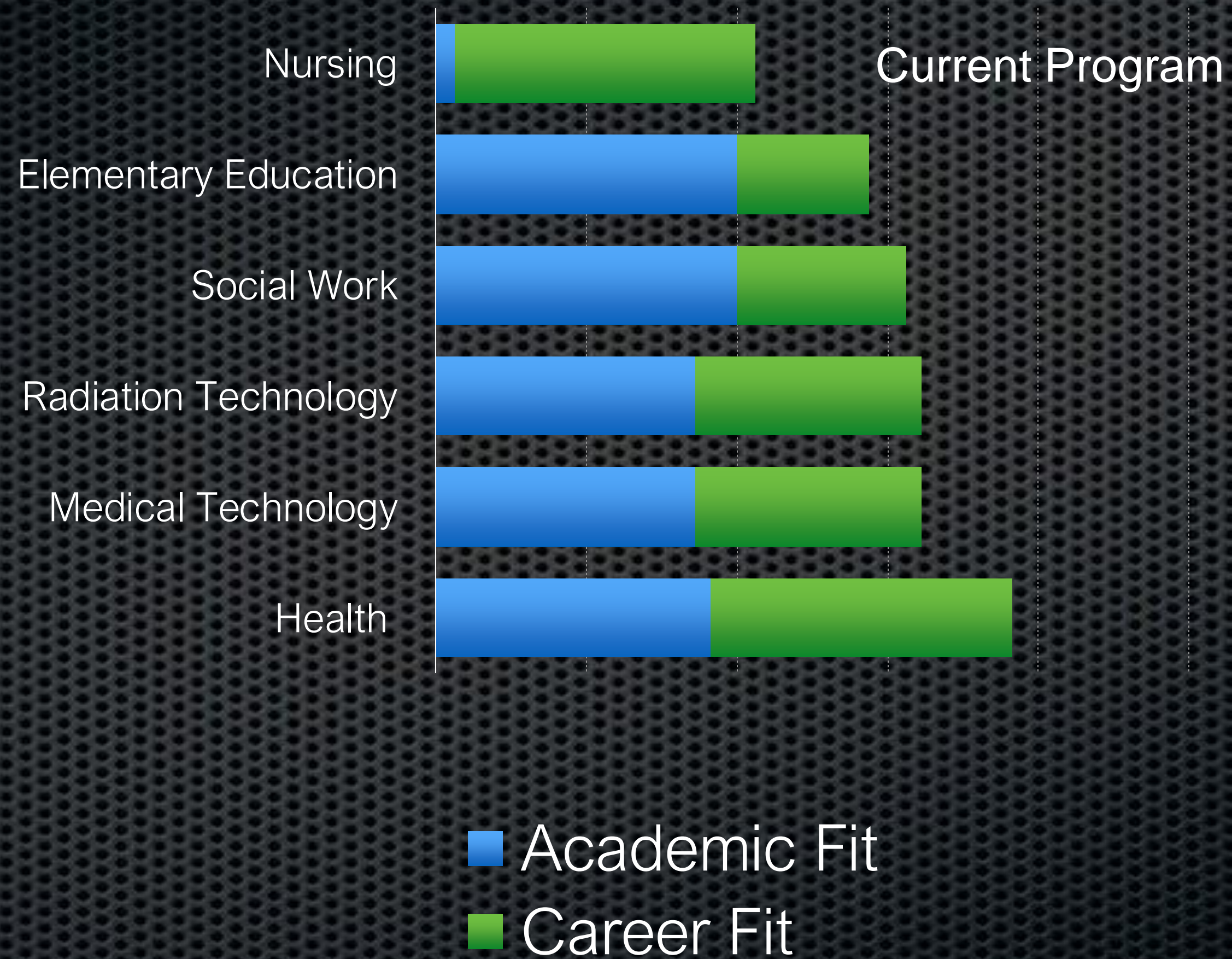


Credit Hours





# Alternative Degree Options

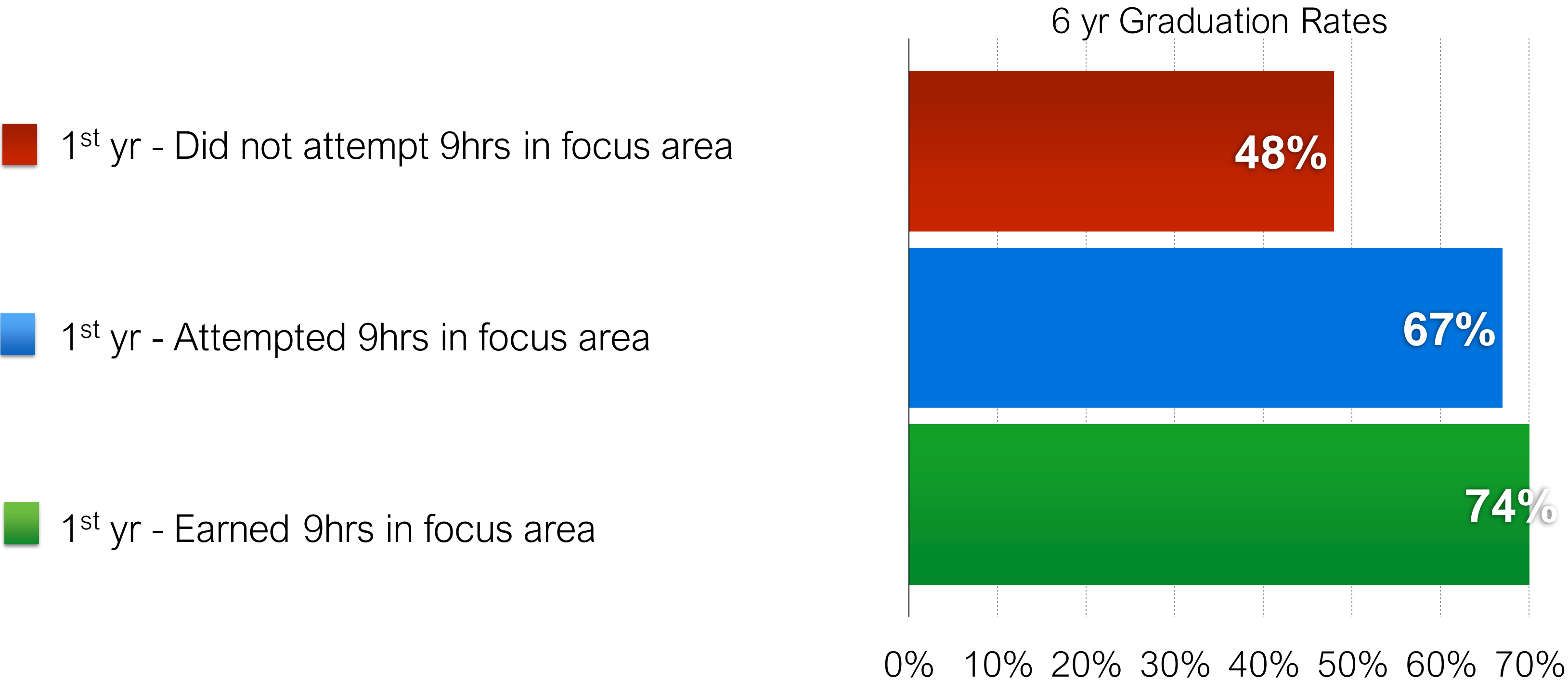




**Math Pathways**



# The effect of course enrollments in the first year on graduation rates



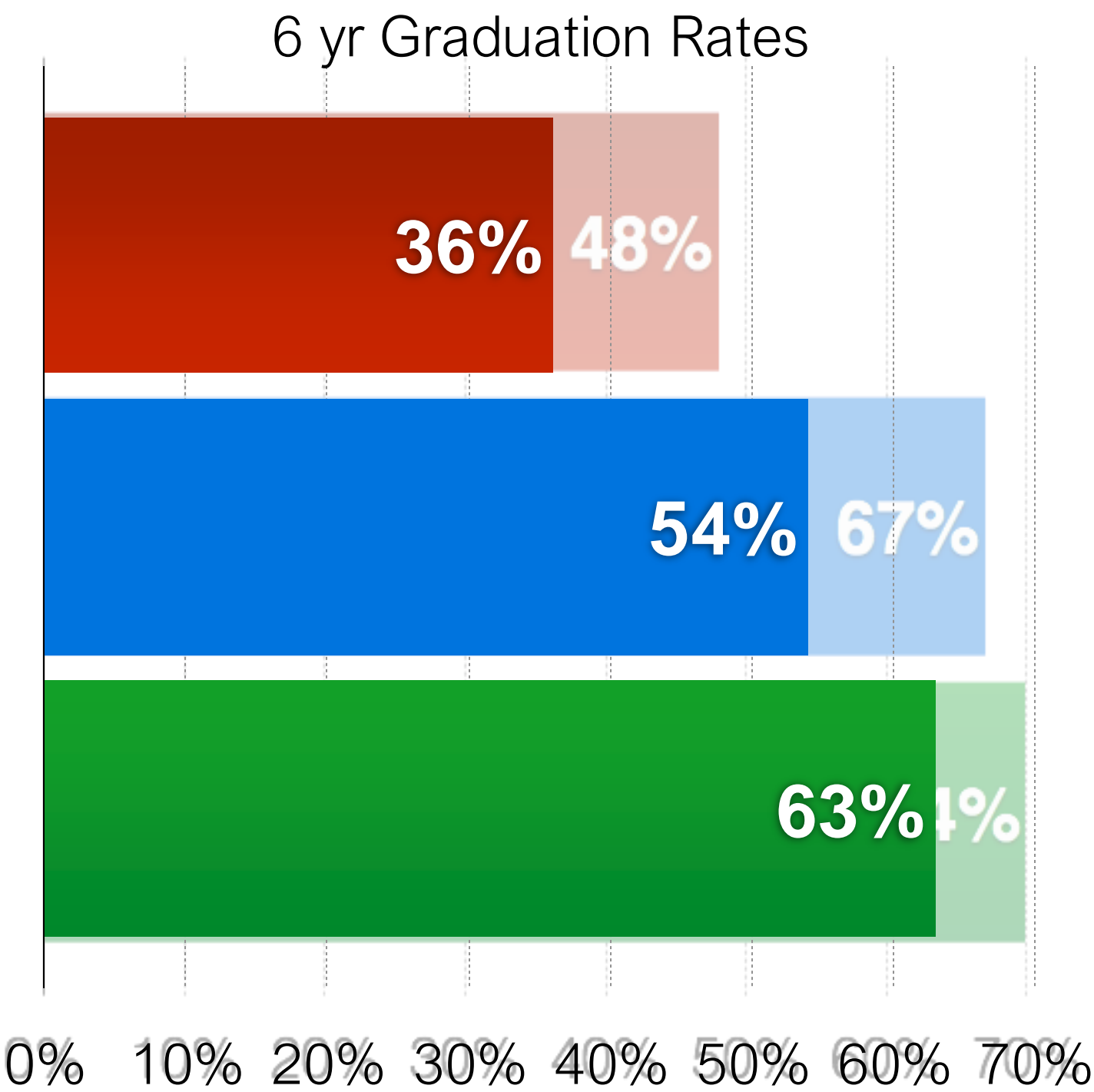


# The effect of course enrollments in the first year on graduation rates

1<sup>st</sup> yr - Did not attempt 9hrs in focus area

1<sup>st</sup> yr - Attempted 9hrs in focus area

1<sup>st</sup> yr - Earned 9hrs in focus area



6 yr Graduation Rates  
State Universities



# Momentum Pays

## Effects\* of Taking at least 30 Credits in 1<sup>st</sup> Year on Six-Year Outcomes TBR Institutions, FTEIC Fall 2008 Cohort

	Community College Students	University Students
Additional credits earned	22	27
Probability of degree attainment	18pp (25% vs. 43%)	19pp (38% vs. 57%)
Tuition and fees per degree	-20%	-20%
Expenditures per degree	-14%	-23%
Tuition and fees avg.	+\$1,740	+\$4,890

\*Adjusted results, controlling for student characteristics

Source: Belfield, Jenkins, Lahr, 2016.



# Productive Academic Mindset

Perceived purpose of coursework

+15%  
GPA

Feel connected to their institution  
and that they belong...

+12pp  
Minority  
Retention

Believe they are capable of learning the  
material...

+19pp  
Earned  
SCHr %

Confidence interacting with Faculty and Staff

+6pp  
Earned  
SCHr %

GRIT and Perseverance

+9pp  
Math CoReq  
Success



# USG Momentum Year

Making a *purposeful* program choice

Creating a *productive* Academic Mindset

Attempting the first *30 hours* of a *Clear  
Pathway*

Attempting *9 hours* in Academic Focus

Complete initial English and Ματh





# UNIVERSITY SYSTEM OF GEORGIA

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