

A background image of several lightbulbs hanging from above. One bulb in the center is illuminated with a warm yellow glow, while the others are unlit and appear as dark blue shapes against a dark blue background.

A Single, Overlooked Item that Can Topple Game Changer Implementation

Agenda



About Us



Ideas for Success



Partnership Contract



Measuring Growth



Goals for 2018



Results



Next Steps

IMPACT

Redesing of an Academic Course Schedule

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Background

- Divisions Lead Siloed Course Scheduling
- Courses Overlapped
- Non-standard Start Times
- Student Inability to Schedule Courses Needed for Program Sequence

Guided Pathways to Success

- Math and English in First Semester
- Academic Maps with Semester Sequencing
- 15 to Complete
- General Education Realignment
- Flexibility with Program Gen Ed Requirements

New Scheduling Framework

- Standard Start Times
- Scheduling for Everyone
 - Morning
 - Afternoon
 - Evening
 - Online
- Corequisite Labs

Data Needs

- Previous Year's Course Enrollment
- Previous Semester Course Enrollment
- Previous Semester Student Retention and Success
- Projected New Student Enrollment
- Current Program Enrollment
- Program and Course Matrix

Tier System

- Tier 1
 - English
 - Math
- Tier 2
 - CS 101 (Intro to Computer Science)
 - COMM 111 (Fundamentals of Speech)
 - Science with Labs
 - PSYC/SOC
 - COLL 101
- Tier 3
 - All Other Gen Ed Strands

How it Works

- The Big Board
- Tier 1 Fills the Board (Co-Reg)
- Tier 2 Starts with Academic Maps in Mind
- Tier 3 Fills Holes in the Student's Schedule
- Create Schedules for Each Academic Map

Behind the Scenes

- Divisions Schedule Program Courses Within the Framework
- Advisors “Create” Student Schedules for Each Type of Student

Benefits

- Efficient Course Offerings
- FTE Increase
- First Level Math and English Success Increase
- Students Complete 15 Credits a Semester



76%

**Retention Rate One Academic Year
from Implementation**

Questions

