PDP: The Path to a National Higher Education Data Collaborative

Michelle Blackwell
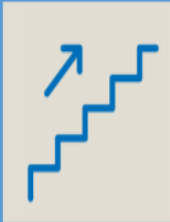
SHEEO

COMPLETION

NATIONAL ▼   **FIRST TIME FULL-TIME STUDE...** ▼   **DEMOGRAPHIC BREAKDOWN** ▼
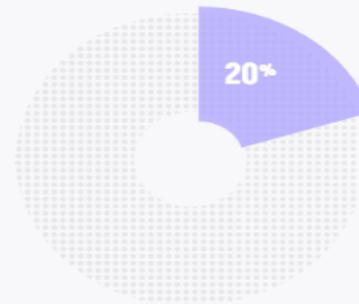
100% GRADUATION RATE BY DEGREE TYPE ⓘ
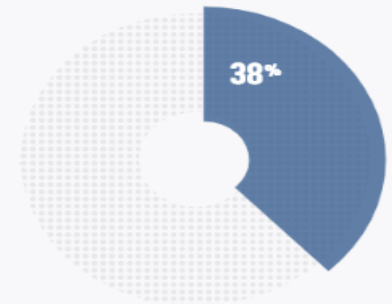
12%

5%

20%

38%
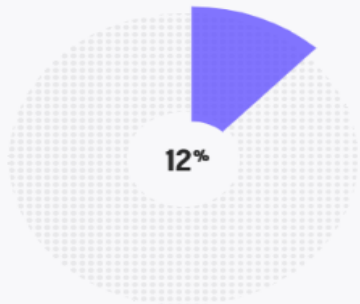
1-TO 2- YEAR CERTIFICATE   2-YEAR ASSOCIATE   4-YEAR BACHELOR'S (ALL OTHER)   4-YEAR BACHELOR'S (HIGHEST RESEARCH)

Progress 1 & 2: Enrollment and Success in Remedial Education

Comments: None

	Total Number First-time Entry Students (Fall 2012)	Progress Metric 1: Enrollment in Remedial Education — Students Enrolling in Remedial Courses-Math (of Total First-time Entry Students)								Progress Metric 2: Success in Remedial Education — Students Completing in Remedial Courses (of Students Enrolling in Remedial Courses)								Students Completing a College-Level Course in the Same Subject within One Academic Years of Entry (of Students Enrolling in Remedial Courses)								Students Completing a College-Level Course in the Same Subject within Two Academic Years of Entry (of Students Enrolling in Remedial Courses)							
		Math Only #	%	English Only #	%	Both Math & English #	%	Total Remedial #	%	Math Only #	%	English Only #	%	Both Math & English #	%	Total Remedial #	%	Math Only #	%	English Only #	%	Both Math & English #	%	Total Remedial #	%	Math Only #	%	English Only #	%	Both Math & English #	%	Total Remedial #	%
Two-Year Institutions																																		
TOTAL Students	3,447	1,631	47.3%	560	16.2%	820	23.8%	3,011	87.4%	252	15.5%	310	55.4%	137	16.7%	699	23.2%	0	0%	106	18.9%	0	0%	106	3.5%	0	0%	141	25.2%	29	3.5%	170	5.6%
Race: Hispanic	738	130	17.6%	195	26.4%	213	28.9%	538	72.9%	116	89.2%	137	70.3%	97	45.5%	350	65.1%	0	0%	44	22.6%	0	0%	44	8.2%	0	0%	58	29.7%	16	7.5%	74	13.8%
Race: Black, non-Hispanic	335	47	14%	95	28.4%	102	30.4%	244	72.8%	0	0%	95	100%	0	0%	95	38.9%	0	0%	32	33.7%	0	0%	32	13.1%	0	0%	45	47.4%	0	0%	45	18.4%
Race: White, non-Hispanic	1,993	555	27.8%	189	9.5%	424	21.3%	1,168	58.6%	82	14.8%	20	10.6%	14	3.3%	116	9.9%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Race: Asian	99	16	16.2%	29	29.3%	21	21.2%	66	66.7%	0	0%	29	100%	0	0%	29	43.9%	0	0%	0	0%	0	0%	0	0%	0	0%	13	44.8%	0	0%	13	19.7%
Race: Native Hawaiian or other Pacific Islander	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Race: American Indian/Alaska Native	26	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Race: Two or More Races	107	27	25.2%	18	16.8%	28	26.2%	73	68.2%	27	100%	0	0%	14	50%	41	56.2%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Race: Unknown	143	26	18.2%	28	19.6%	24	16.8%	78	54.5%	26	100%	13	46.4%	11	45.8%	50	64.1%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Race: Non-resident Alien	0	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Gender: Male	1,677	402	24%	279	16.6%	319	19%	1,000	59.6%	93	23.1%	141	50.5%	36	11.3%	270	27%	0	0%	54	19.4%	0	0%	54	5.4%	0	0%	71	25.4%	0	0%	71	7.1%
Gender: Female	1,770	409	23.1%	281	15.9%	501	28.3%	1,191	67.3%	159	38.9%	169	60.1%	101	20.2%	429	36%	0	0%	52	18.5%	0	0%	52	4.4%	0	0%	70	24.9%	20	4%	90	7.6%
Age: Directly from High School (17-19 years old)	2,422	563	23.2%	363	15%	637	26.3%	1,563	64.5%	203	36.1%	198	54.5%	101	15.9%	502	32.1%	0	0%	67	18.5%	0	0%	67	4.3%	0	0%	86	23.7%	21	3.3%	107	6.8%
Age: Age 25 and over	501	120	24%	84	16.8%	81	16.2%	285	56.9%	16	13.3%	45	53.6%	12	14.8%	73	25.6%	0	0%	15	17.9%	0	0%	15	5.3%	0	0%	21	25%	0	0%	21	7.4%
Age: Other (20-24 years old)	522	128	24.5%	113	21.6%	101	19.3%	342	65.5%	33	25.8%	67	59.3%	24	23.8%	124	36.3%	0	0%	24	21.2%	0	0%	24	7%	0	0%	34	30.1%	0	0%	34	9.9%

COHORTS

- Graduation Rates
  - Associates   Fall 2011
  - Bachelors   Fall 2009

- Time and Credits to Degree   2014-15

- Remedial Enrollment and Success Fall 2013

DEMOGRAPHIC ANALYSIS

REMEDIAL ENROLLMENT & GATEWAY SUCCESS ⓘ

HISPANIC

FOR EVERY 100 STUDENTS STARTING COLLEGE, 50 ARE ENROLLED IN MATH REMEDIATION.

BLACK

FOR EVERY 100 STUDENTS STARTING COLLEGE, 61 ARE ENROLLED IN MATH REMEDIATION.

WHITE

FOR EVERY 100 STUDENTS STARTING COLLEGE, 44 ARE ENROLLED IN MATH REMEDIATION.

ASIAN

FOR EVERY 100 STUDENTS STARTING COLLEGE, 33 ARE ENROLLED IN MATH REMEDIATION.

Our Value to You

TRUSTED & SECURE

Data Coverage & Usage

Innovative Solutions

A **nonprofit organization** serving as a centralized education agent

Postsecondary Data Partnership

More efficient collection and reporting of student metrics

Leverage existing Degree Verify and Enrolment Verify to create efficiencies and reduce administrative burdens while enabling easier data-driven decision-making

Improve the institutions' and organizations' ability to retain students and increase the likelihood of students earning credentials

PDP Process – Building on Our Existing Institutional Relationships and Reporting

Sign amendment → **Prepare two additional data files + optional Financial Aid** → **Send to Clearinghouse** → **NSC matches to enrollment and degree data** →

Institution

3rd Parties

Key Performance Indicator Dashboards and Analysis Ready File
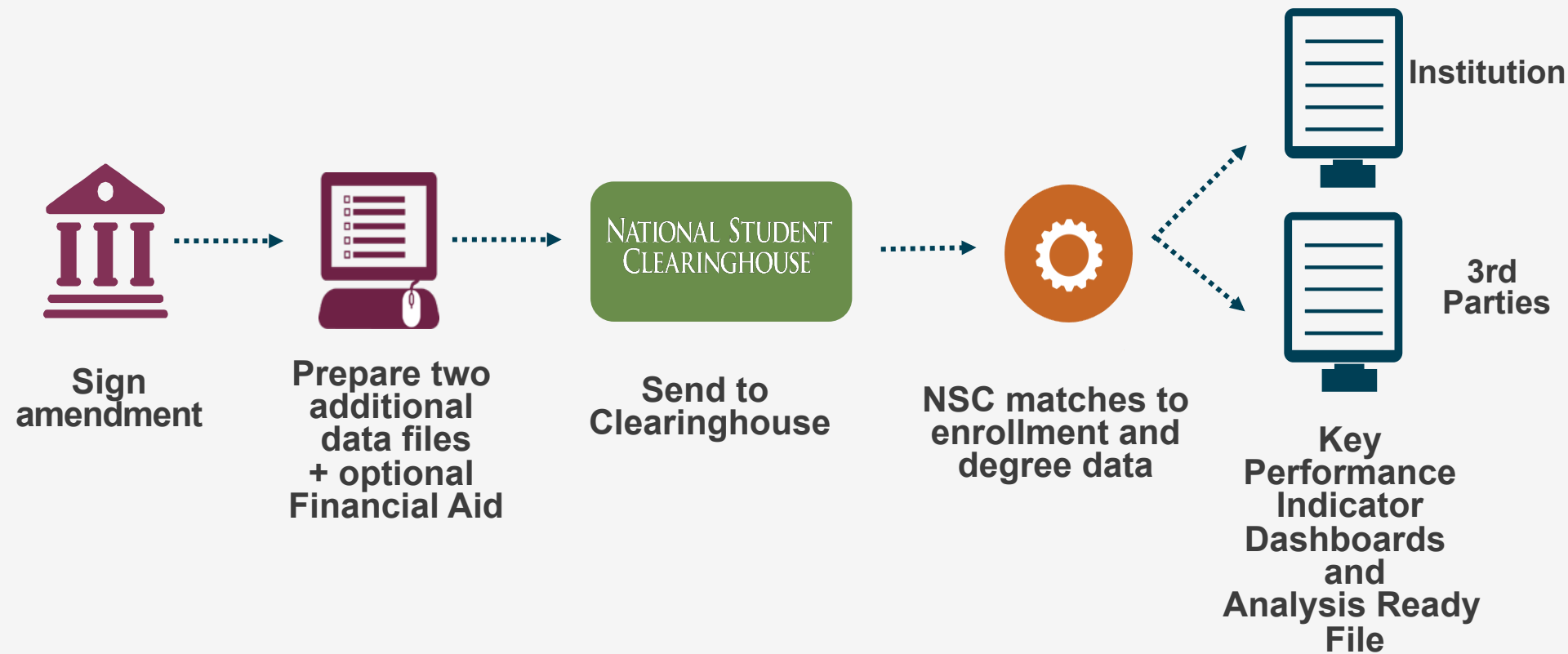
Two additional files plus an optional Financial Aid file

Cohort File

- Entry status

- High school GPA

- First-generation status

- Dual enrollment

- Credits transferred in

- Math & English readiness

Course File

- Pell status

- Program Intent (degree type, transfer)

- GPA (term, cum)

- Course name, number, CIP, type

- Course credits, grade, etc.

- Reverse Transfer information

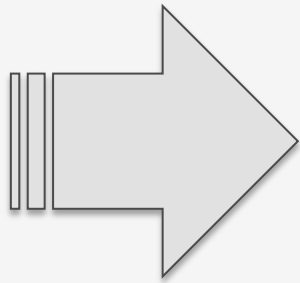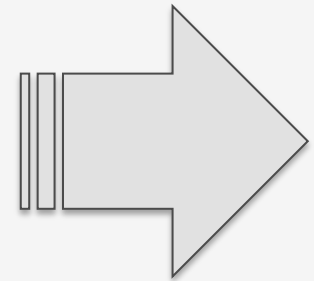# Leveraging Comprehensive Enrollment, Degree, & Course Data

Post Secondary Data Partnership

NSC StudentTracker

NATIONAL STUDENT CLEARINGHOUSE
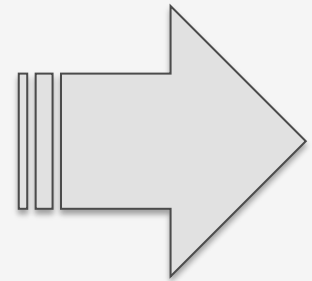
Leveraging Comprehensive Enrollment, Degree, & Course Data

Key Performance Indicators
Tableau Dashboards

Enrollment
Credit Accumulation Rate
Credit Completion Ratio
Gateway Course Completion
Persistence/Retention
Outcome Completion
Credentials Conferred
Time to Credential
KPI Summary (Executive)
Analysis Ready File

Additional Differentiators

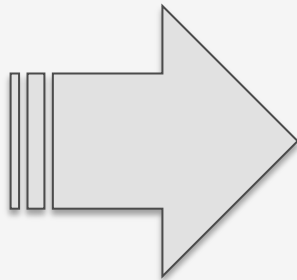# Leveraging Comprehensive Enrollment, Degree, & Course Data

Decrease institutional administrative burden

Fulfill reporting requirements to 3rd parties

Implement targeted interventions

Collaborate with other Institutions (i.e., Reverse Transfer)

Coming Spring 2019: Interactive KPI Dashboards and Data with Tableau

- ✓ Interactive analysis – slice and dice for more insights

- ✓ Outstanding data visualizations

- ✓ Easily share results with colleagues

- ✓ Spend less time explaining data, more time taking action

Coming Spring 2019: Interactive KPI Dashboards and Data with Tableau
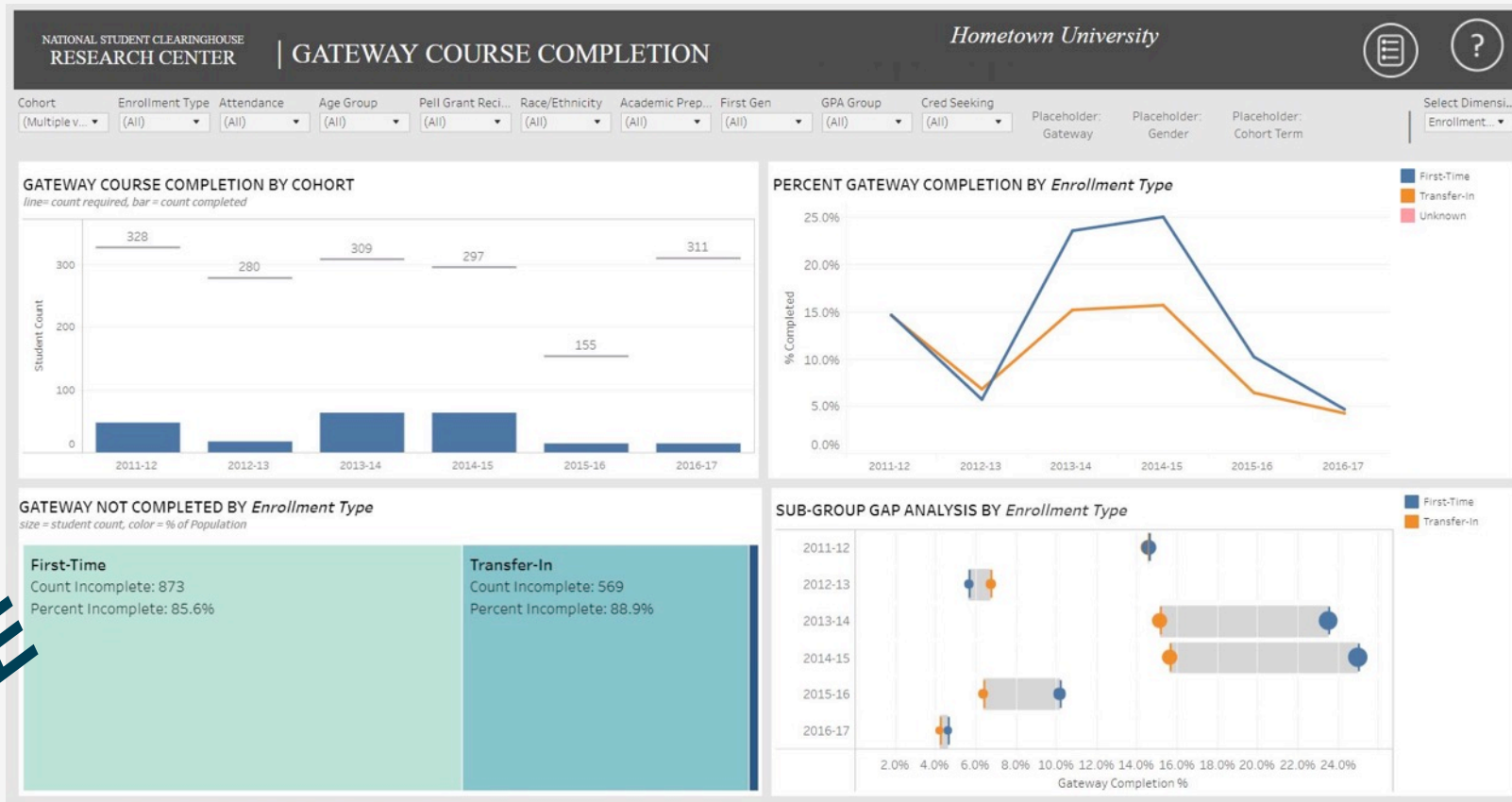
Test Data

SAMPLE

RESOURCES:

- Fact Sheet
- Presentation
- Submission Guide
- Submission Checklist
- File Submission
- Check Status of Your Files
- Clearinghouse Academy

Your source for more information:

pdpservice@ studentclearinghouse.org

https://studentclearinghouse.org/ colleges/pdp/