



INDIANA COMMISSION *for*
HIGHER EDUCATION



Implementing Game Changer Strategies through Effective Project Management

COMPLETE
COLLEGE
AMERICA

Agenda



Introductions



Project Management 101



Taking on the Game Changers



Team Project Planning



Refining Goals & Strategies

Participant Guidelines





Introductions

Liz Walker

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- ✓ 15 to Finish
- ✓ Academic Degree Maps
- ✓ Corequisite Support
- ✓ Proactive Advising
- ✓ Meta-Majors
- ✓ Math Pathways
- ✓ Returning Adults



Introductions



What are your experiences with CCA?

What excites you about today's workshop?

What are you hoping to learn?



Case Study: 15 to Finish

15
CREDITS

Get Ahead.



Graduate.



On Time.



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Project Management 101

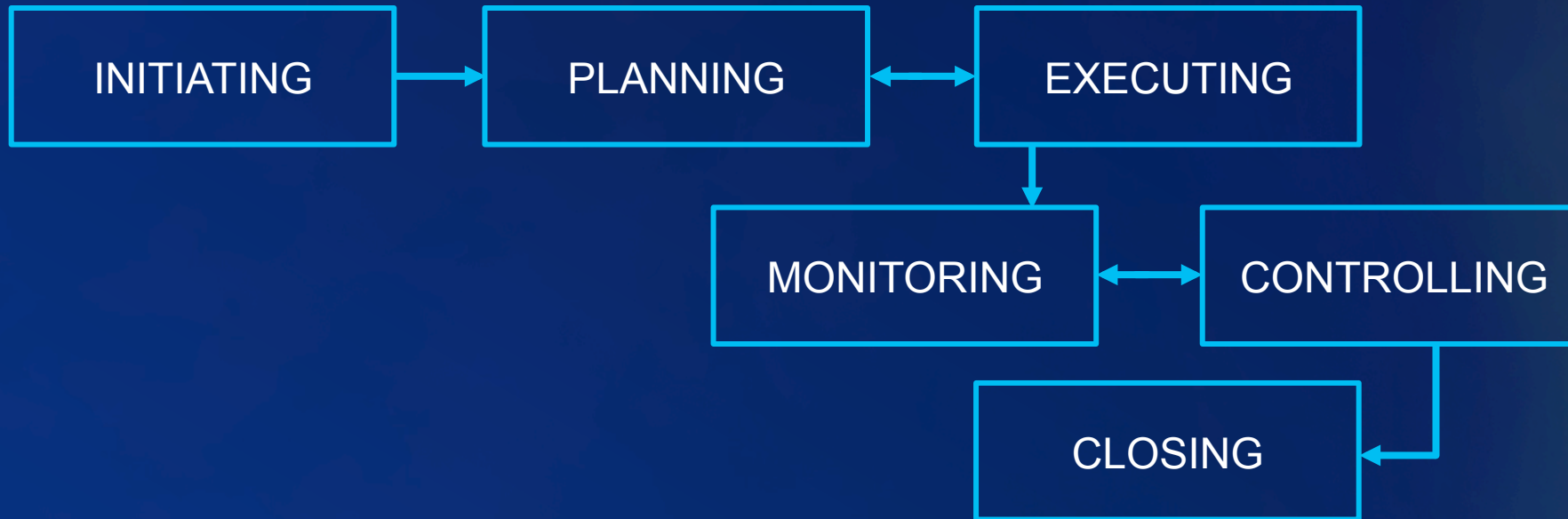




Project Management 101

What is project management?*


- The application of knowledge, skills and tools to initiate a project





Initiating

1 
Conduct Initial
Analysis

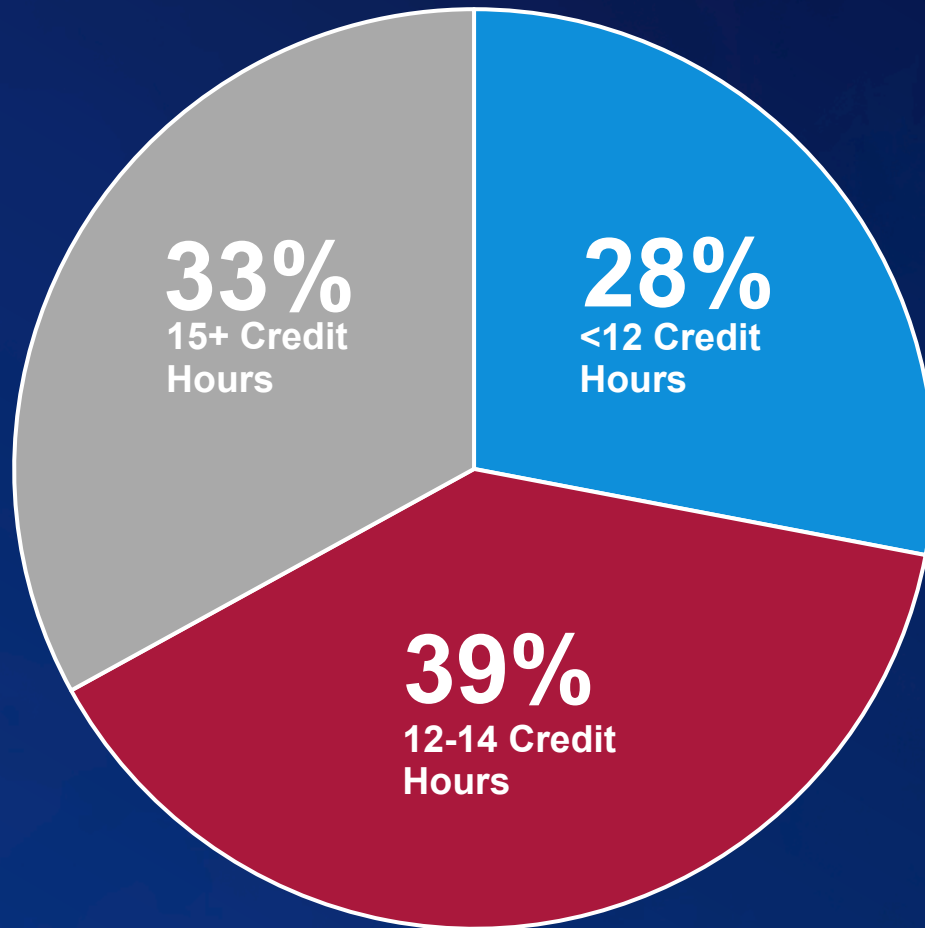
2 
Determine Project
Scope

3 
Confirm Partners
& Participants

4 
Receive Approval
to Initiate



Case Study: 15 to Finish



3/10

Hoosiers were earning a four-year degree at an on-time rate*

13%

of financial aid recipients would **DROP OUT** when faced with a 5th year**

Initiating



Project Plan Example

PROJECT NAME: 15 to Finish

DATE: August 2018

SPONSOR: John Smith

MANAGER: Jane Doe



PROBLEM: Only 3/10 Hoosiers seeking a four-year degree and 1/10 seeking a two-year degree graduate on-time

OPPORTUNITY: Advising default at 12 credit hours per semester, credit “creep” over 60/120 credit hours for many programs

GOAL: Increase statewide on-time completion rates

MILESTONES: Project Kick-Off Event Spring 2019, regional presentations (road-show) to campuses statewide, Summer 2019 Advising Summit, Fall 2019 IMP

TEAM: SHEEO Office (Lead), Provosts and Advisors (Partners)

Planning



Resource Allocation



Risk Assessment



Determine Barriers



Build Partnerships

Planning



	PROJECT ELEMENTS	PROGRESS	NOTES
Topic			
Topic			
Topic			



Executing, Monitoring & Controlling



Closing



Analyze Results



Celebrate Accomplishments



Determine Next Steps

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Taking on the Game Changers



Best Practices

show compelling data

identify opportunities

know your reach

VS.

asserting your opinion

highlighting issues

overstepping





Case Study: 15 to Finish

PROJECT ELEMENTS		PROGRESS	NOTES
Messaging	Develop “data driven” messaging		Data analysis complete; talking points approved
	Establish marketing brand standards		Complete and ready for launch
	15 to Finish messaging at student orientation		Communicated to institutions, most not shown
	Key takeaways determined for stakeholders	➡	Finalize stakeholder list and indiv. audience message
Advising	Students advised to 15 credit hour by default		Some institutions implemented, additional training required
	Meta-majors utilized for undecided students		Advisors retrained on all programs/meta-majors annually
	Students advised into gateway math course		Gateway math aligned to programs/meta-majors
	Students flagged when off-map/drop course	➡	System-wide alert procedure?
Policy	Banded tuition implemented		Some institutions implemented
	Program “cap” of 60/120 credit hours		Under review at each institution
	Degree maps set to 15 credit hours		Course capacity at 15/semester for all FT students available
	30 credit hours per year requirement for aid		Concerns from financial aid offices

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Team Project Planning

Collaborative Learning & Problem Solving





Game Changer Teams



Math Pathways



Corequisite Support



Momentum Year



Academic Maps with Proactive Advising



A Better Deal for Returning Adults

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Refining Goals & Strategies

Open Discussion





Refining Goals & Strategies



What barriers do you have with implementing Game Changer strategies in your state?

What steps do you plan to take to overcome those barriers?

How can CCA help address those and other concerns?

Questions?



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