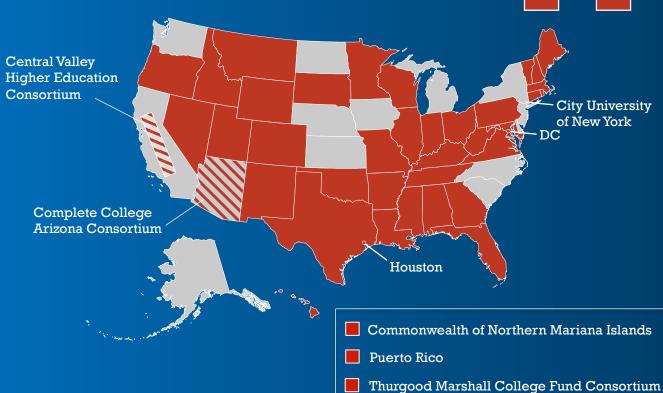


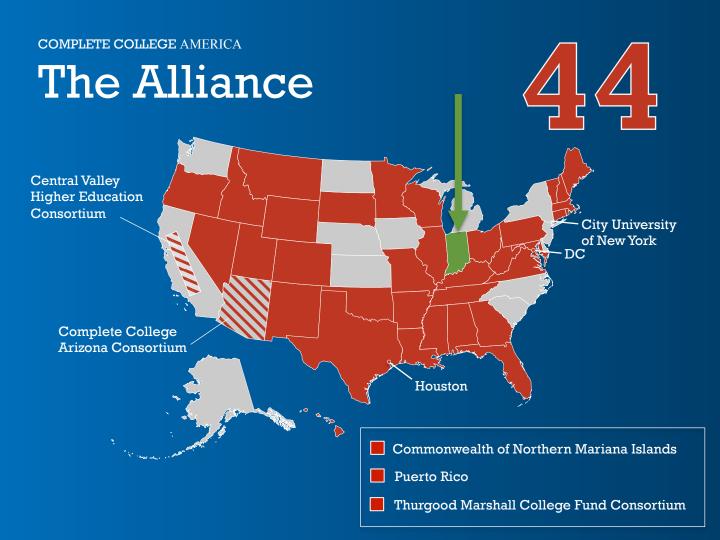
A SECOND CHANCE AT THE DREAM

Senior Vice President Complete College America **COMPLETE COLLEGE AMERICA**

The Alliance





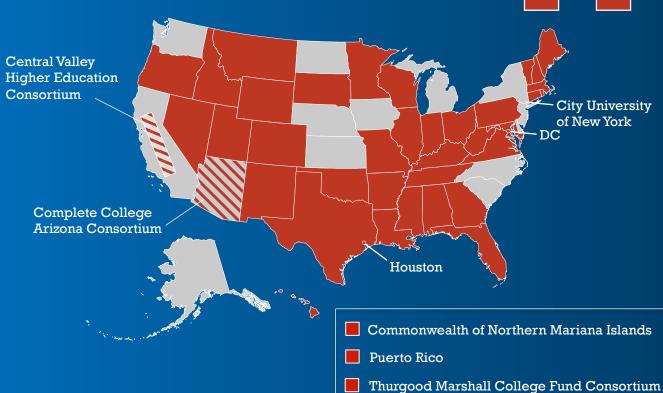


Baseline Data			Targets			Results: Increr				
nstitution	Current Cohort*	Total Completion Rate **	2020 Completion Rate	2015	2016	2017	2018	2019	2020	
Ball State University	4,181	59%	75%	114	227	341	454	568	568	
ndiana State University	2,923	42%	65%	114	227	341	454	568	568	
ndiana University-Bloomington	5,085	75%	75%	3	5	8	10	13	13	
ndiana University-East	565	27%	65%	36	72	108	145	181	181	
ndiana University-Kokomo	633	26%	65%	41	83	124	165	206	206	
ndiana University-Northwest	1,333	28%	65%	82	164	245	327	409	409	
ndiana University-Purdue University-Fort Wayne	2,317	29%	65%	139	279	418	558	697	697	
ndiana University-Purdue University-Indianapolis	4,290	41%	65%	173	346	519	692	865	865	
ndiana University-South Bend	1,435	25%	65%	97	194	291	387	484	484	
ndiana University-Southeast	1,059	32%	65%	59	117	176	234	293	293	
y Tech Community College	41,541	17%	55%	2,645	5,290	7,934	10,579	13,224	13,224	
urdue University-Calumet Campus	1,315	33%	65%	71	142	214	285	356	356	
urdue University-North Central Campus	909	37%	65%	42	85	127	170	212	212	
urdue University-West Lafayette	4,798	67%	75%	65	130	194	259	324	324	
Iniversity of Southern Indiana	2,445	38%	65%	110	221	331	442	552	552	
incennes University	2,063	18%	55%	126	252	378	503	629	629	
TATEWIDE	76.892			5.931	9,848	13,765	17,683	21,600	221,460	

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NEEDED: 11.6 million successful adult students

To meet the goal of 60 percent postsecondary attainment, the following students are needed:



Nationwide, 11.6 million additional adults will need to earn a degree or credential, compared to 4.8 million traditional-aged students, to meet the attainment goal.

Source: https://www.luminafoundation.org/resources/lumina-foundation-strategic-plan-for-2017-to-2020



TODAY'S STUDENTS

58%
Work while Enrolled

47%Support Themselves

38% Older than 25

26% Raising Children

https://www.luminafoundation.org/todays-student

How do we serve adult students?

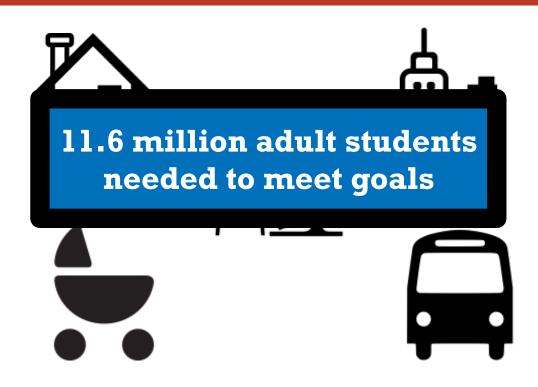
A LITMUS TEST...

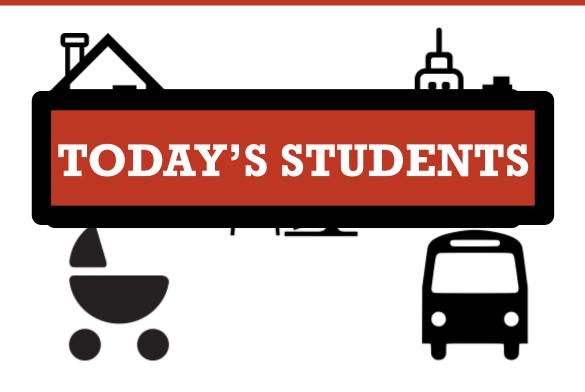












GO SU part time!



Part-time study

works for you

GO SU part time!

Part-time study

works for you



2016/17 Part-Time enrolments now open!

Expectations

Poll everywhere: what percentage of part-time students in their 2nd college term say they expect to earn an associate degree 1-2 years from entry?

- **10%**
- -19%
- -33%
- -47%

Unrealistic Expectations

47%

Always part-time students in their 2nd term that expect to earn their associate degree 1-2 after they started college.

38% still think that in their 3rd term.

The Center for Community College Student Engagement: Even One Semester: Full-Time Enrollment and Stu-dent Success(Center, 2017).

Cost

- Poll everywhere: What is the cost difference between a 2-year associate degree and a 6-year associate degree?
 - -\$6,700
 - -\$37,000
 - -\$82,000
 - -\$560,000

The High Cost of Time

nerdwallet	One extra year, public college	One extra year, private college	Two extra years, public college	Two extra years, private college
Tuition and loans	\$18,598	\$26,815	\$37,456	\$53,760
Opportunity costs	\$128,429	\$128,429	\$245,253	\$245,253
Total cost for not graduating in four years	\$147,026	\$155,244	\$282,691	\$298,995

https://www.nerdwallet.com/blog/loans/student-loans/victory-lap/

Likelihood of Success

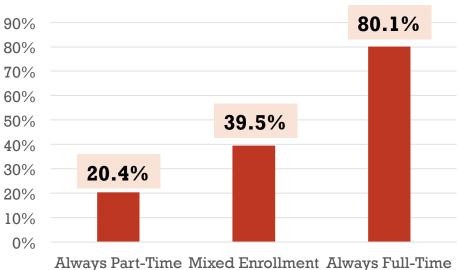
Poll everywhere: What percentage of always part-time students graduates after six years?

- **-7%**
- **-20%**
- **-34**%
- **55**%

Lower Likelihood of Success

NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

6-Year Graduation Rates



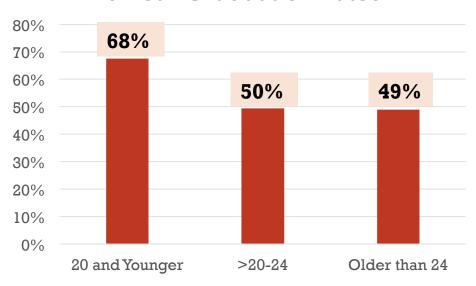
Aways ran-inne mixed Linonniem Aways run-inne

 $https://nscresearchcenter.org/wp-content/uploads/SignatureReport14_Final.pdf$

Lower Likelihood of Success

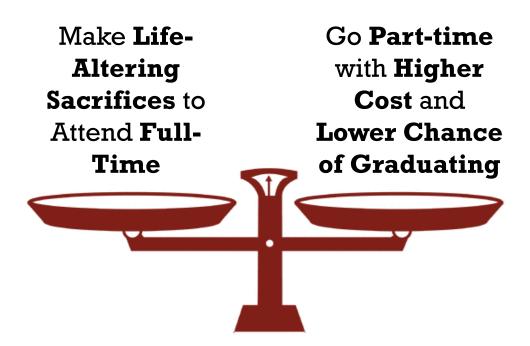
NATIONAL STUDENT CLEARINGHOUSE RESEARCH CENTER

6-Year Graduation Rates

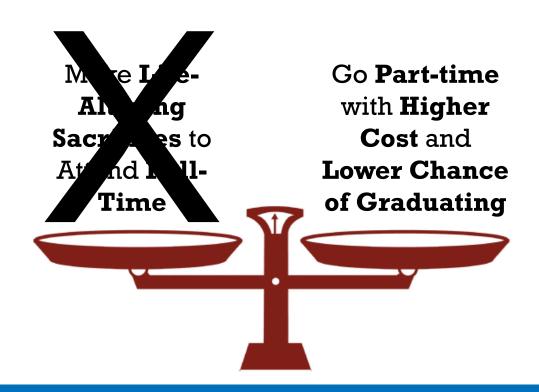


 $https://nscresearchcenter.org/wp-content/uploads/SignatureReport14_Final.pdf$

The Adult Student's Trade-Off

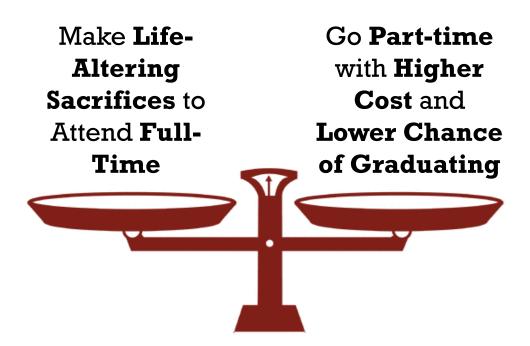


The Adult Student's Trade-Off



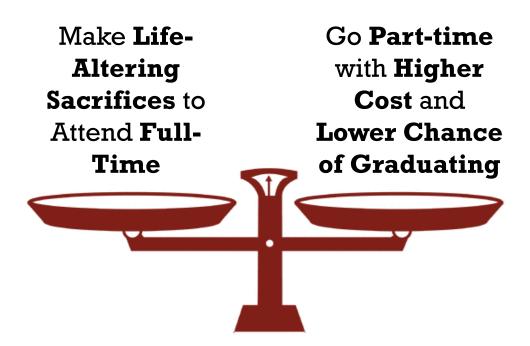
How do we serve adult students?

The Adult Student's Trade-Off





The Adult Student's Trade-Off



The Adult Student's Opportunity

A Better Deal for Returning Adults



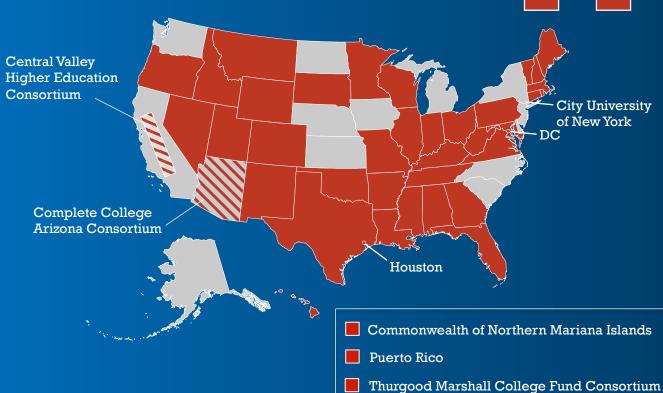


How can we serve adult students better?

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STEP 1: Build Smarter Schedules

Structured Schedules



CCA's previous Game Changer:

- Predictable
- Consolidated
- Full-Time



What's Really the Issue?

15

OR

5

5

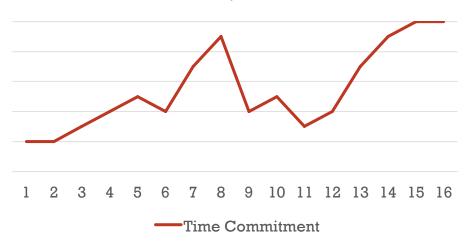
Professor Relationships
Sets of Deadlines to Remember
Strands of Content to Absorb
Mid-Terms and Final Exams

...while also keeping track of life

Time Commitment: 16 Week Semester; 1 course



Time Commitment: 16 Week Semester; 5 courses







What's Up With the 16-week Semester?

What's magic about the number 16?





Solve for 5 instead of 15: Compressed Courses

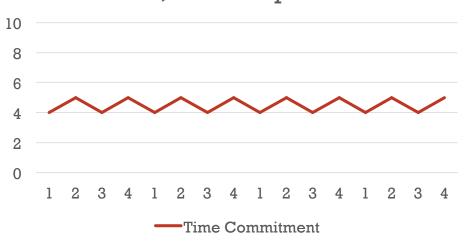
- Shorter Terms
- Fewer Courses per Term
- Year-Round Enrollment
- Consistent Time/Days on Campus

1 or 2

Professor Relationships
Sets of Deadlines to Remember
Strands of Content to Absorb
Mid-Terms and Final Exams

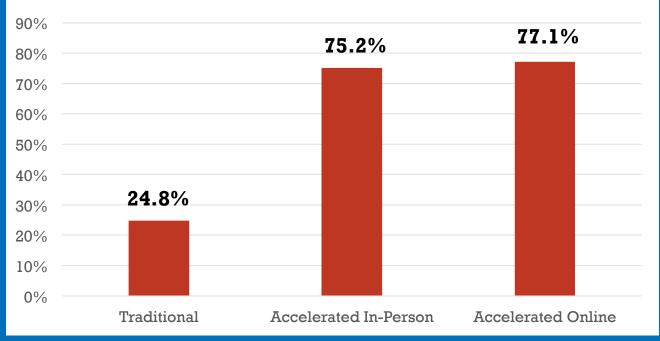
...while also keeping track of life

Time Commitment: 4-week terms, 1 course per term



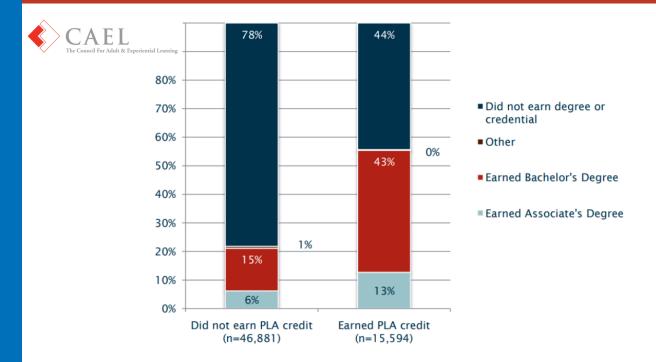
Compressed Courses Get Big Results





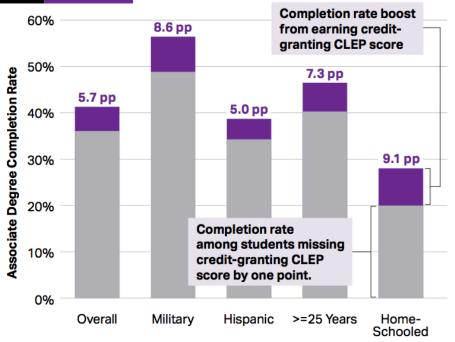
STEP 2: Honor What Students Already Know

Correlation



Causation





Prior Learning Assessment is Everywhere but Lives Nowhere

Exams

- CLEP
- DSST

Portfolios

- Learning Counts
- Faculty-Driven

Certifications

- ACE
- Faculty-Driven





If it works, bake it into the cake: Embedded Credit for Competency Process

- Required for all adult students
- Designed to maximize credits earned
- Credits transcripted promptly



3-Credit Course leads students through reflection and PLA process:



STEP 3: Provide a Coach

CCA-ism: The longer it takes, the more likely that life gets in the way.

CCA-ism: MAY The long; MAY the will CFT well that the gets in the gets in the way.



Assign a coach to each adult student

- Single coach from start to finish
- Trained to build relationship & trust
- Equipped to intervene in institutional policy and practice
- Knowledge of external resources

InsideTrack's Coaching Results







PENN STATE

46% improvement in enrollment conversion

IVY TECH

33% increase in low-income, first-gen persistence

FLORIDA STATE

Coaching
program
generated \$9.6M
in additional
revenue

THE CAMPAIGN







Adults are welcomed back – with the promise of a Better Deal

Avenues to reach potential returning adult students include:

- Direct marketing
- Reverse Transfer efforts
- Employer partnerships



On the Ground



Matt Bergman University of Louisville



Buffy Tanner Shasta College

A Better Deal for Returning Adults



A&O

Are You Ready?

A Better Deal for Returning Adults





Questions?



Sarah Ancel
sancel@completecollege.org
Senior Vice President
of the Alliance