BISHOP STATE
ESTABLISHED 1927
MOBILE, ALABAMA

Implementation of 15 to Finish

Bishop State Community College
Dr. Reginald Sykes, President

Mobile Area Education Foundation
Mrs. Chandra Scott

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SAVE more

EARN more $

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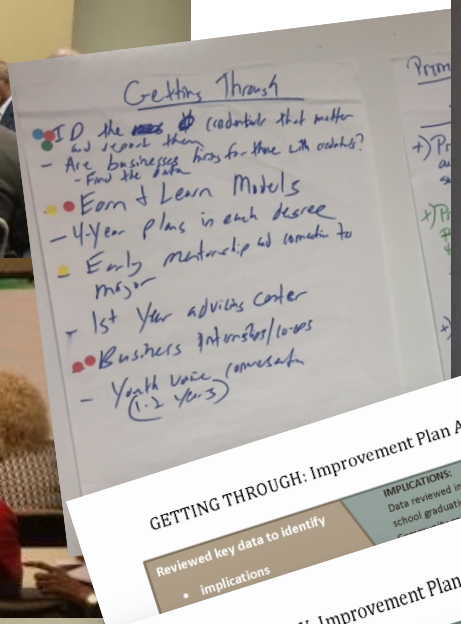
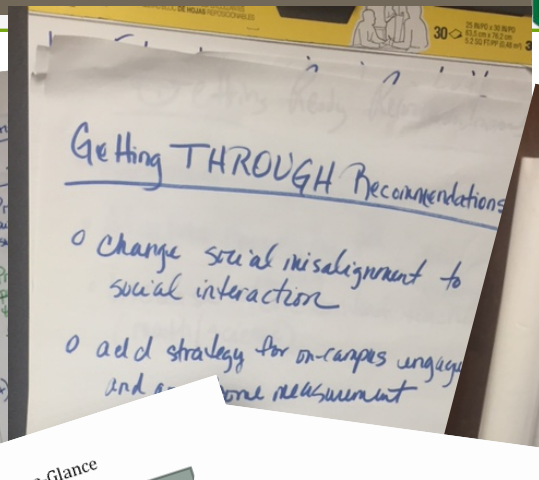




GETTING THROUGH: Improvement Plan At-a-Glance

Reviewed key data to identify
- implications

IMPLICATIONS:
Data reviewed indicates a disconnect between high school graduation rates and student ACT scores.

GETTING READY: Improvement Plan At-a-Glance

GETTING IN: Improvement P

Reviewed key data to identify
- implications
- missing data
- areas of focus

AREAS OF FOCUS:
Rigor, Relevance and Rel
Provide whole-child su
Grow the number of
schools) by creating

MOBILE AREA EDUCATION FOUNDATION

The Equity Project

2016 Student Report

The 2016 Equity Project is the third iteration of the student-led project that is facilitated by the Mobile Area Education Foundation comprised of two components: (1) High School Master Schedule Analysis and (2) High School Student Surveying.

Funded by the Greater Gulf State Fairgrounds

THE GROUNDS EST 1955

2016

Getting THROUG

Getting IN

Getting READY

Inform parents on how to develop Ready kids before kindergarten

Build on WOO for 9th graders (WOO2); track students

Increase First Class sites

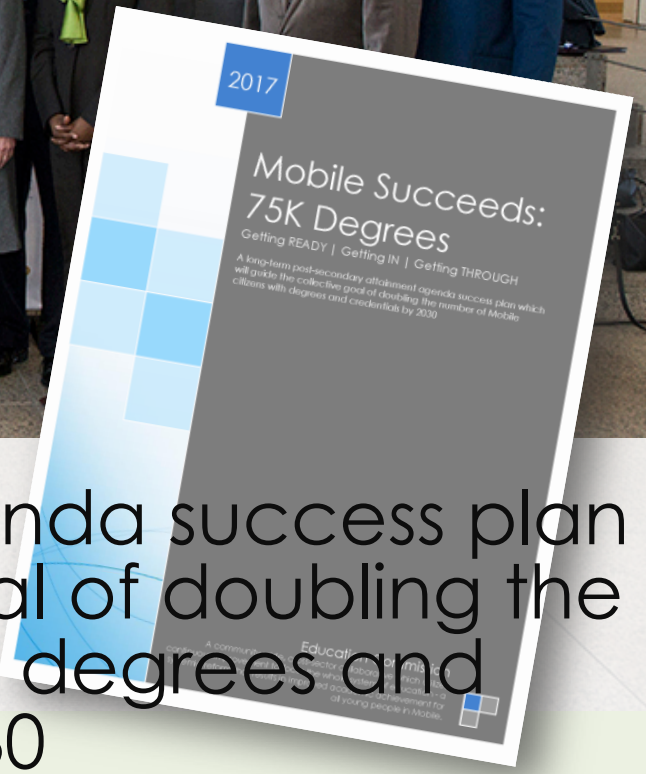
Student involvement in local community/ activities (work ethic /community service)

Focus on middle school (pathway planning) and grow exposure (career/college)

supports/costs

communicate y expectations hurches, etc.)

velop Ready kids before kindergarten
(WOO2); track students
nt
y age..."can be anything I/we want to be but..."
mmunity/activities (work ethic and community service)
to put in effort on tests
options
planning) and grow exposure (career/college)
c.)
e the jobs?)
Chart Notes



A post-secondary attainment agenda success plan which will guide the collective goal of doubling the number of Mobile citizens with degrees and credentials by 2030

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COLLEGE
AMERICA
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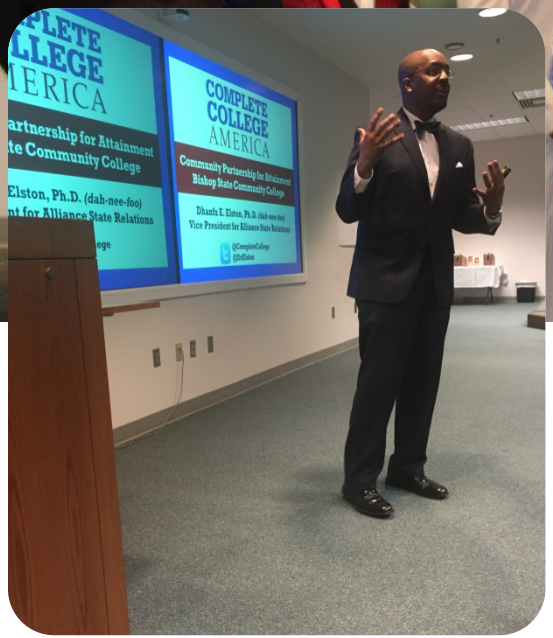
COLLEGE
AMERICA
Next Steps
Parking Lot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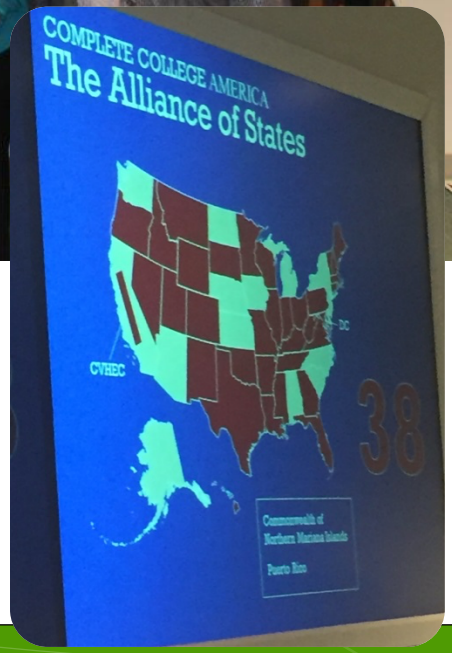
AMERICA
Community Partnership for Attainment
Bishop State Community College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The Alliance of States
CVHEC
38

Background on Implementation of 15 to Finish

- We have a STEM Learning Community that has a tradition of graduating 100% of its participants in two years.
- Used STEM model to align with CCA game-changers to have an impact campus-wide.

BSCC's STEM Learning Community

- Summer Bridge for Seniors
- Scholarships
- Faculty Mentor
- Instructors collaborate
- Must take 15 or more hours
- Took all courses together

Creation of STEM Learning Community

Funded by Bedsole Foundation

Support from Bishop State Foundation

Funded by NASA and Department of Homeland Security

Partnership with the University of South Alabama

Bishop State Community College's Implementation of Structured Schedules

- Partnered with **Mobile Area Education Foundation** (MAEF)
- Received Partnership Attainment Grant April 2015
- Faculty selected **Structured Schedules** as our Game Changer
- Dr. Dhanfu Elston appointed by CCA to assist with implementation of 15 to Finish campus-wide
- Faculty champion appointed August 2015
- Faculty champion worked with faculty to create **Curriculum Maps**
- Nov. 2015 Dr. Dhanfu Elston trained BSCC's Department Chairs, Directors, and Student Support Services Staff
- Launched ***15 to Finish Campaign*** Fall 2016

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STATE
MOBILE
AREA
EDUCATION
FOUNDATION
fill up on
BISHOP STATE
75K
#15TOFINISH
COMPLETE
COLLEGE
AMERICA

Approach to Implementation of Structured Schedules

Faculty wanted a more **student friendly** class schedule

Faculty shared **absenteeism** problem in MWF classes

Division chairs convened April 2016 and voted to have a **block schedule** with MW and TTH classes

Increase **mini-term** course offerings

Retention: **82%** passed
(STEM Cohort)

Surveyed students enrolled in mini-term courses

Learning communities emerged from one -term to the next

Progress to Date

Surveyed students enrolled in mini-term STEM cohort courses

91%	• Prefer mini-term courses over full-time courses
89%	• Like attending classes less than 4 days a week
47%	• Enrolled in 15 or more hours

Progress to Date

Learning communities emerged from one mini-term to the next

MINI TERM ENROLLMENT DATA STEM COURSES FA2015 TO FA2017

Source: Campus Key>ICUPTS, FA2015 to FA2017, course number, term 1, term 2

The College has increased STEM mini-term course offerings over 23% since FA2015

Progress to Date

Learning communities emerged from one mini-term to the next

Mini Term Enrollment Data (College Wide) FA2015 to FA2017

Source: Campus Key>ICUPTS, FA2015 to FA2017, course number, term 1, term 2

	FA2015	FA2016	Percentage Change Fall to Fall	FA2017	Percentage Change Fall to Fall
Mini Term 1	491	724	47.45%	890	22.9%
Mini Term 2	210	789	275%	817	3.6%
Total Registrations	701	1513	115.83%	1707	12.8%

Financial Impact

- BSCC's Financial Aid Director noticed an increase in number of students taking mini-term classes which allowed them to complete more courses in a year that allowed them to earn their degree faster and **not** put their Pell eligibility at risk.

Progress to Date

Almost 16% increase in students taking 15 or more credit hours

Enrollment Data on 15 to Finish (College Wide) FA2014 to FA2017

Source: *AS400 SHUHC BY TERM FA2014, FA2015, FA2016, FA2017 BY LOAD*

TERM	Enrollment- 15 credit hours or more per term	Percentage Change Fall to Fall
FA2014	378	-
FA2015	397	5%
FA2016	455	14.6%
FA2017	526	15.6%

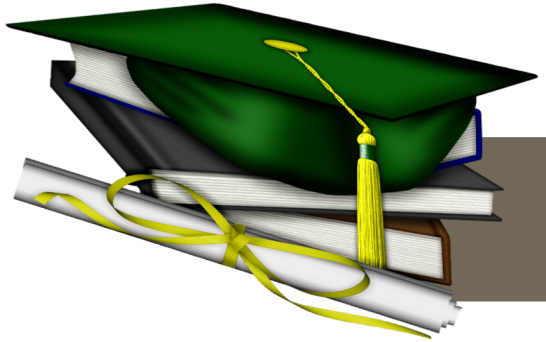
Nearly 50% College Wide Retention Rate

Bishop State Community College Retention Trends (College Wide) FA2014 to FA2017

Source: *ACCS DAX*

	2014 - 2015			2015 - 2016			2016 - 2017		
Institution	Cohort	Retained	Rate	Cohort	Retained	Rate	Cohort	Retained	Rate
Bishop	684	258	37.72%	624	295	47.28%	597	295	49.41%

Cohort: first-time, full-time degree-seeking students
Retention Rate: the number of students returning the following fall



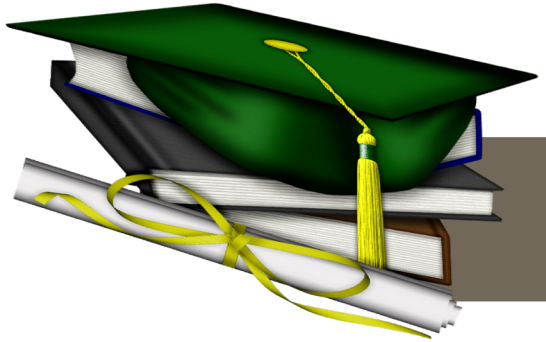
Graduation Rate up nearly 4 percentage points

Bishop State Community College- Graduation Rate (College Wide)

SOURCE: ACCS DAX

	Previous Cohort (2012 – 2013)		
Institution	Cohort	Graduates	**Rate**
Bishop	**740**	**84**	**11.4%**

Graduation Rate: within 150 percent of normal time
Cohort: from first institution attended for first-time, full-time degree/certificate-seeking students



Graduation Rate up nearly 4 percentage points

Bishop State Community College- Graduation Rate (College Wide)

SOURCE: ACCS DAX

	Current Cohort Rate (2014-15)		
Institution	Cohort	Graduates	**Rate**
Bishop	**684**	**101**	**14.8%**

Graduation Rate: Graduation rate within 150 percent of normal time from first institution attended for first-time, full-time degree/certificate-seeking students

Alexis Scott

SODIUM ALG

Bishop State student makes history — receives two of the nation's top scholarships for academic achievements

All-USA Academic Team
$5,000 scholarship

New Century Transfer
Pathway Scholars
$2,250 scholarship
(Highest Scoring Student in Alabama)

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Questions and Answers

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President
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