Corequisite Support

#CoreqWorks



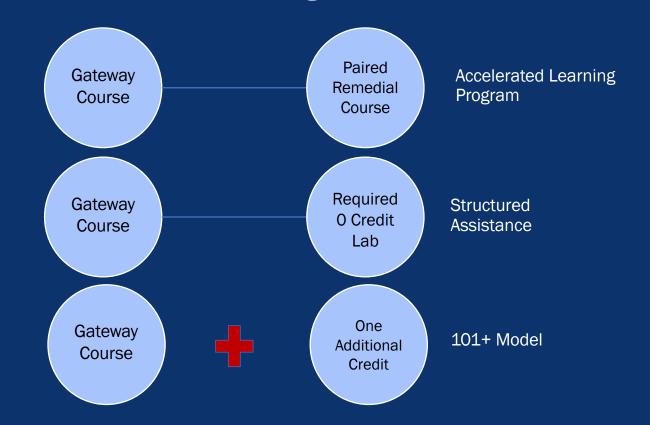


Student attrition is at the heart of the matter...

What is a Corequisite Course?

- Developmental students enrolled in college-level, transfer-level course
- Receive academic support "just in time" while enrolled in college-level course through . . .
 - Paired developmental course (one three credits)
 - Lab
 - Additional credit in college-level course
- Content in Corequisite section focuses on skills essential for success in college-level course
- Mixed cohort of developmental and college-level students in college-level course

MULTIPLE COREQUISITE MODELS



What is **NOT** a Corequisite Course?

- Adding more time to a remedial course
- Pairing two remedial courses
- Pairing a remedial course with a new or existing nontransferable college-level course that only fulfills elective credit
- Compressed 8 week developmental course followed by 8 week college-level course

The Bottom Line

- Students who pass Corequisites and college-level –
 regardless of ACT pass almost all their courses
- Students who fail Corequisites and college-level –
 regardless of ACT fail almost all their courses

 The challenge is not academic readiness, but college readiness

National Coreq Data MATH & ENGLISH

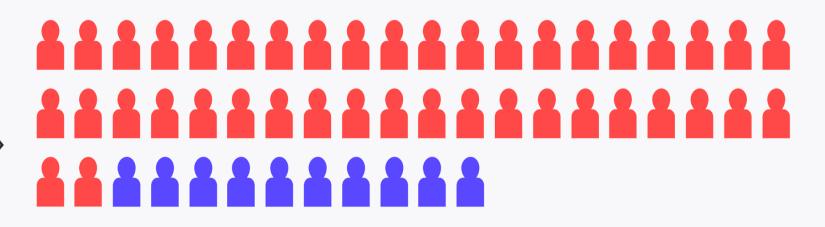


REMEDIAL ENROLLMENT & GATEWAY SUCCESS 1

NATIONAL ▼ TWO-YEAR ▼ MATH ▼ DEMOGRAPHIC BREAKDOWN ▼

FOR EVERY 100 STUDENTS STARTING COLLEGE, 52 ARE ENROLLED IN MATH REMEDIATION.

OF THOSE STUDENTS, 42 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.





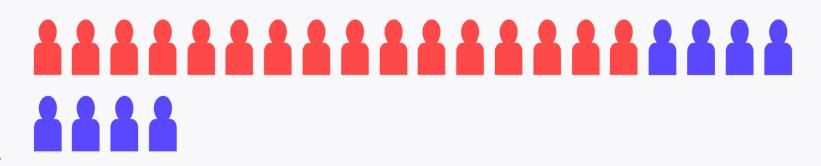


REMEDIAL ENROLLMENT & GATEWAY SUCCESS 1

NATIONAL FOUR-YEAR ALL OTHER MATH DEMOGRAPHIC BREAKDOWN

FOR EVERY 100 STUDENTS STARTING COLLEGE, 24 ARE ENROLLED IN MATH REMEDIATION.

OF THOSE STUDENTS, 16 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.







REMEDIAL ENROLLMENT & GATEWAY SUCCESS

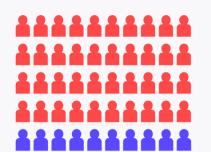


NATIONAL

TWO-YEAR

MATH

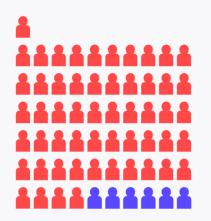
RACE/ETHNICITY



HISPANIC

FOR EVERY 100 STUDENTS STARTING COLLEGE, 50 ARE ENROLLED IN MATH REMEDIATION.

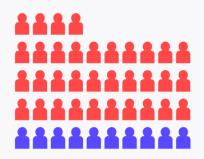
OF THOSE STUDENTS, 40 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



BLACK

FOR EVERY 100 STUDENTS STARTING COLLEGE, 61 ARE ENROLLED IN MATH REMEDIATION.

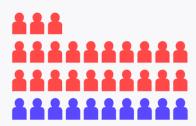
OF THOSE STUDENTS, 55 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



WHITE

FOR EVERY 100 STUDENTS STARTING COLLEGE, 44 ARE ENROLLED IN MATH REMEDIATION.

OF THOSE STUDENTS, 34 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.



ASIAN

FOR EVERY 100 STUDENTS STARTING COLLEGE, 33 ARE ENROLLED IN MATH REMEDIATION.

OF THOSE STUDENTS, 23 FAIL TO COMPLETE THE ASSOCIATED GATEWAY COURSE.

Ways to Engage

- In-State Deployment of National Content Experts
- On-Demand Consulting and Technical Assistance
- Web Platform Resources and Alliance Network
- Ask us for help!

Corequisite Support

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