



# Building a Technology Driven Proactive Advising System

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# Developing the Foundation

## Technology Audit

- What did we have available to us?
- What technology best suited individual tasks?
- Utilizing one technology to compliment another



# Developing the Foundation

## Goals for Technology

- Establishing support for staff and faculty advisors and faculty mentors
- Streamlining processes for progress reports
- Coming soon...alerts outside of progress reports



# Developing the Foundation

Establishing Support for Other Administrative Units

- Student Success Programs



# Building a Scaffold for Students

## Defining a Student's "Success Team"

- Academic Advisor
- FAM Peer Mentor
- EDGE Faculty Mentor
- Professor, Tutor, Coach, etc.



Student Info

### Your Success Team



Amaral, Brennan  
FAM



Beller, Marv Beth  
Advisor



Cartwright, David (Ernest)  
EDGE Mentor



# Building a Scaffold for Students

## Determining Student Risk

- Initial use of EAB's success markers
- Institutional decision to purge EAB's markers
- Implementation of institutional risk score



# Reaching Students Where They Are

## Navigate Phone App

Implemented in Fall 2017 with freshman cohort

- Gradual development and implementation of curriculum
- Gradual buy-in from freshmen



# Reaching Students Where They Are

## Navigate Phone App

Collection of student data via intake survey

- Intake survey responses define curriculum
- Personalized survey in Fall 2019
  - Includes data not collected elsewhere
- Responses available to advisors in Navigate





# Next Steps

- Academic Planning
- Alerts
- Case Management
- Cohort Tracking
- Restructuring Academic Advising



